



Highland School District

Back to School! 2021-2022



From the desk of the Superintendent...

Welcome to another exciting and challenging school year!

While we were all hoping this year would begin without any COVID restrictions, the directive of the DOH, the Governor's Office and OSPI mandate that all students and staff will need to wear masks/face coverings regardless of vaccination status. We will, though, be able to run a normal school day, 5 days a week and provide both breakfast and lunch on-site. We are still waiting for guidance from DOH and WIAA as far as activities and sports but we are prepared to move forward in offering opportunities for our students.

As we communicated last spring, we have made changes to the yearly calendar as well as changes to our instructional days. As a recap, our instructional calendar allows for 15 additional days of optional learning opportunities for our students in 3 separate weekly intersessions. The intersessions are student focused and designed specifically to meet the needs of ALL students who choose to attend. We are excited to provide this to our students. I would also like to share that this innovation to further support students has been recognized by OSPI as we have been designated as a "Pilot School" and will receive \$120,000 this school year to support our intersession planning.

We also have restructured the use of our federal program dollars and federal allocations to create the Office of Student Success to further support our staff and students in our new instructional approach. Please find information regarding this department within the newsletter.

Throughout this newsletter one will find articles from administrators/staff members, pertinent information to our school families, and various housekeeping items. Our goal is to provide updated information and to communicate with the Highland community the educational process of our district. Your continued feedback is vital in the communication process.

Again, please feel free to contact me if I can be of service. I am truly excited about the school year, and look forward to working with the students and patrons of the Highland School District. There are many positive things happening in our schools and all of you are to be commended for your part in making Highland such a special place.

---Mark Anderson, Superintendent

We remind you that ALL parents must use FinalForms to update your family and student information on an annual basis at the start of each school year. FinalForms saves data from season-to-season and year-to-year, so you do not need to re-enter the same information plus FinalForms also pre-populates information wherever possible for each of your students, saving you time. You may review your data at any time to verify it is current.

New families: Please go online at: <https://highland-wa.finalforms.com/> and follow the prompts to create your account, create or assign/register your students, and sign your forms. Current HSD families, if you haven't already, please update your information, i.e. new address, new phone numbers etc., and sign your forms for the 2021-2022 school year as soon as possible.

Note: If your student is NEW to the district (kindergarteners and transfers), please be sure to click the "New to District" checkbox when registering your student.

Thank you for your assistance in streamlining our paperwork processes at Highland School District.

FinalForms permite que completes y firmes formas para su estudiante de inscripción, regreso a clases/anual y participación atlética. FinalForms guarda datos de cada temporada y de año a año, así nunca tendrá que llenar la misma información! También, cuando sea posible, FinalForms rellenará la información previa para cada uno de su estudiante, lo que permitirá ahorrar tiempo.

Puede revisar sus datos en cualquier momento para verificar que estén actualizados. **Sera requerido firmar sus formas una vez al año y después de cualquier cambio.**

Le recordamos que TODOS los padres deben utilizar FinalForms. Favor de ir a la página web <https://highland-wa.finalforms.com/> y siga las instrucciones para crear su cuenta, crear o asignar a sus estudiantes y firmar sus formas o para las familias actuales de Highland para actualizar su información y firmar sus formas para el año escolar 2021-2022.

Nota: Si su estudiante es NUEVO al distrito (estudiantes de kínder y transferencias), asegúrese de hacer clic en la casilla de "Nuevo al Distrito" cuando registre su estudiante.

Gracias por su ayuda en la reconciliación de nuestro proceso de documentación en el Distrito Escolar de Highland.

Welcome back from the MWC Principal



Hello Families,

I would like to first welcome everyone back to the 2021-2022 school year. We are very excited to be coming back into the building full time and to be learning in person this year. Students will be joining us on August 23rd for the first day of school (Kindergarteners will start on August 26th and Pre-School will start on August 30th). I hope that all of you were able to have a very relaxing and enjoyable summer and had the opportunity to spend some quality time together as a family. Class rosters have been posted on the front windows of the building to inform you of your child's teacher.

I would like to take a moment to introduce myself and some of the new staff we have at MWC this school year. My name is Andrea Wickenhagen, and I am extremely grateful and excited to be the new principal here at Marcus Whitman Cowiche Elementary. I have been a teacher and coach in the Highland School District for the last four years, as well as a Highland graduate. My heart has forever and always been a part of our amazing community. I look forward to my new position in serving and working with all of our students and families at MWC. My goal is to make this school year an incredible one full of learning and growth for all of our students. This year we are welcoming two new teachers to our fabulous third-grade team, Cristian Tejeda and Yoanna Rivera. We are looking forward to them joining our staff.

We are currently planning our "Welcome Back Open House" to take place in September. This will be an opportunity for everyone to meet their child's teacher and visit their classroom. Throughout the school year our Marcus Whitman Parent Association and MWC staff will host family events at MWC. We will send home the Scotty News each month highlighting the events at MWC. This communication will also share any schedule changes or holidays. Please look for them to go home each month in our Wednesday communication folders. If you do not receive one you can look at our school website or contact the office for a copy. We are very excited to announce that this year we will have the opportunity to host our traditional Jog-a-thon fund raising event. More information regarding this event will be shared with families once school has started.

Thank you for taking the time to stay involved in your student's education. We are looking forward to seeing you in August for the start to another wonderful school year! Please feel free to stop in anytime, or contact me by calling 678-8900, or via email at

awickenhagen@highland.wednet.edu

---Andrea Wickenhagen, Principal

Welcome back from the TIS Principal 'A Place to Grow'



Welcome back! The staff at Tieton Intermediate School (TIS) is looking forward to having all of our students here all day! As we wait on any changes to the guidelines for schools from the Yakima Health District, we are excited in our preparation for having all of our students here for a full school day.

As we get ready to come back, we have a new plan for open house and orientation due to expected COVID safety protocols. We are planning to hold a "Meet your Teacher" opportunity on August 19th from 3:30 – 5:30. I will post class lists on that day and we will allow one parent and our TIS student to come in the classroom outside door to meet the teacher and drop off supplies prior to the first day of school. We ask that during our "Meet your Teacher" time, that parents and students limit their stay to less than 5 minutes so that other students may come in with a parent. Our orientation is currently planned for the evenings of August 25th & 26th. The orientation night will be an opportunity to spend about 45 minutes with your child's teacher learning about school and classroom expectations, how to support your child with his/her school work, and communication plans for our building. Again, with expected COVID safety protocols, we will need to limit the number of people in each classroom, so we will have sign up information out for those evening times soon. Please check your email or Class Dojo for more information on how to sign up for a time.

New to Tieton Intermediate School this year we welcome in the graduating class of 2030 and three new teaching staff members: Teresita Vega will be teaching 5th grade reading/language arts and math, Shannon Ball will be our special education teacher and Brenda Marin Perez (an HHS grad!)

will teach art/music. Cesar Farias will be teaching 4th grade math this year. We also welcome in two new para-educators to our building, Geobany Silva and Kandi Vopat-Steiner. One additional new item this year will be our start time. We will start school at 8:15 this year and our students will be out at 2:45. We are excited for all the new additions to our school!

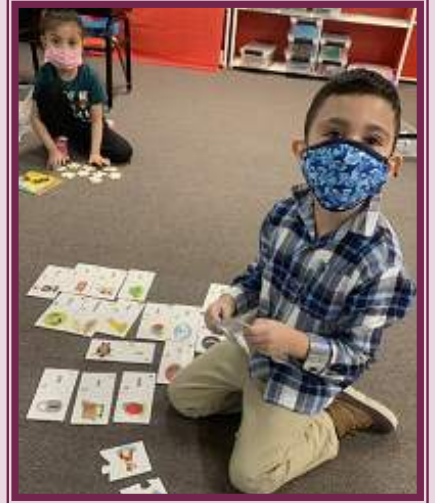
Due to the amount of school time missed over the last year, our students and staff have a high expectation for our students' learning. Our staff is tasked with challenging your son/daughter to think and grow. We will ensure that he/she will have a demanding, but supportive school environment. One way you can support us in meeting these expectations is to ensure that your son/daughter is at school all day, every day. Your child will find school difficult and will have a hard time meeting grade level expectations if he/she is not at school consistently.

For us all to have a successful year, we will need your help. The Tieton Intermediate School Parent Association is very important to our future success as we use this group for communication, after-school activities, fundraising opportunities to support our PBIS program, and to help make school connections with our students outside of school hours. I encourage all of you that can be part of this organization to please join in to help us educate our children. Look for information on our first meeting sent home soon.

Please make sure to get into Final Forms and fill out those forms before school starts. If you have any questions or concerns, please call us at 678-8700 or email me directly at kthorson@highland.wednet.edu.

---Kelly Thorson, Principal

Scenes from MWC -Spring 2021



Learning in Action



REMINDER: There is an **ONLINE WAY TO PAY!** Log into www.highland.wednet.edu and click on "Online Payments" or go directly to: <http://Wa-highland.intouchrecepting.com>. Use the same login & password as your SKYWARD FAMILY ACCESS. All students in your family will be listed. Click on the student's name and follow the prompts to purchase items or review your history. Visa, MasterCard, and Discover cards as well as debit cards may be used.

Through InTouch you may purchase or pay for:

- School lunches
- Yearbook
- Band Rental
- Field Trips
- Fees and Fines



Welcome back from the HJH Principal



Greetings from Highland Junior High!

At Highland Junior High, we are excited to start a new school year with all students! There will be health and safety requirements for students and staff, such as distancing and masking. However, we are thrilled to begin a somewhat "regular" school year. The state Department of Health has released guidance for schools that require 3-foot distancing in classrooms, face coverings for all students and staff regardless of vaccination status, handwashing and sanitizing, and ventilation and air quality requirements, among other details.

Highland Junior High will have an orientation night on Thursday, August 19, at 6pm starting in the Highland High School gym. After a presentation, students and parents will be released to meet advisors and teachers, receive class schedules, sign up for a locker, and more. Face coverings will be required of all attendees.

Highland Junior High is determined to provide a tremendous learning experience for all students. Our staff work hard to provide rigorous learning opportunities based on state standards. Each classroom continues to build a standards-based learning environment where the focus is on meeting standards and their learning targets. We will continue to build our grading practices to reflect meeting standards also. The Highland Junior High advisory classes will again utilize the Second Step curriculum to provide a holistic approach to social emotional learning.

Our class and advisory content and curriculum are crucial to the academic success and well-being of our students. It is imperative that students attend school as much as possible. Our goal is for students to attend school 95% of the time throughout the school year. We understand that there will be days that students must miss school. Achieving a 95% attendance rate means a student misses no more than 9 days in a school year-that is about one day per month. Please support our students in meeting our goal: On Time, Every Period, Every Day! Parents must contact the office when a student is absent to excuse this. Absences that are not excused become unexcused, which can lead to further requirements and consequences.

While the aforementioned details may not seem necessarily new,

there are some changes to this school year I want parents and students to be aware of. First, the Highland Junior High school day will be from 9:00am until 3:30pm this year. Next, Thursdays will be our one-hour late start day for teacher professional development, meaning school will start at 10:00am on Thursdays. Also, Wednesday and Thursday will be block schedule days, which means students will have three of their six classes for almost twice the amount of time. Block scheduling allows teachers to delve deeper into lessons and standards, utilize cooperative learning, conduct labs more efficiently, and meet individual student learning needs more effectively. Finally, you should now be aware that our school district has adopted a balanced calendar that starts earlier and ends later than a normal school year. We are excited to not only reduce learning loss over the summer time off, but also take advantage of engaging and worthwhile learning opportunities during our intersession weeks in October, January, and March.

I am excited to introduce new staff to our school this year also. We have hired Katrina Alvarez (a Highland graduate) to teach 7th grade English/Language Arts, Nate Nogaki will be teaching 7th grade History, Kelly Fitzpatrick will be the Highland Junior High Physical Education/Health teacher, and Shelly Peterson will be our Life Skills Special Education teacher this year. Also, our Highland Community Coalition has two new staff members: Danielle Watkins is the Coalition Coordinator and Olga Bautista is the Student Assistance Professional (SAP). These teachers and coalition members join an excellent staff that I am proud to work with in educating our students.

I encourage you to reach out to myself, our counselor Mrs. Kok, office staff, or teachers with any questions, comments, or concerns you may have. We look forward to serving you and our community this year.

Sincerely,

—Don Strother, Principal

dstrother@highland.wednet.edu

(509) 678-8806



Summer Academy: Learning with board games and baking with fractions.



Welcome back from the HHS Principal



Welcome to the 2021-2022 school year! After a year and a half of virtual learning and hybrid learning experiences, we are very excited to offer the opportunity for all high school students to return to full-time, in-person learning this fall. This school year brings some significant changes to our daily schedule. The start time for Highland High School beginning this school year will be 9:00 AM with an end time of 3:30 PM. This change in time aligns with research that has shown that a later start time for secondary-age students has a significant positive effect on student achievement. It should also be noted that this is the same start time that was used last spring during our hybrid in-person learning model. Data shows improved student attendance as well. We believe this change will be a positive for students moving forward. Our late-start day will be on Thursdays, with classes beginning at 10:00 AM on those mornings. This change is district wide. Lastly, on Wednesdays and Thursdays, our classes will be blocked. This means that class periods will be reduced from 6 classes to 3 classes on those days but the time the class meets will increase. Extended class periods on these days will provide greater opportunities for deeper application and synthesis experiences, cooperative learning, and activities that appeal to students' different learning styles and multiple intelligences.

Due to continued concern regarding rising COVID cases in our county and state and a desire to minimize transmission, the Department of Health and OSPI require that specific safety protocols and procedures continue to be followed. We will begin this school year with a requirement that all staff and students, regardless of vaccination status, wear face coverings while indoors. We will have these for students that do not bring one of their own. Additional layered mitigation will also be followed, such as distancing of 3 feet to the degree possible in classrooms, proper ventilation and cleaning of school facilities, proper hand hygiene and respiratory etiquette, and staying home when you are sick. Contact tracing and quarantine guidance has been updated to reflect these requirements, which will reduce exclusions of staff and students compared to prior guidance. We want parents and students to feel comfortable with the return to in-person learning and know that we will do all we are required to provide the safest learning environment possible. Please know that Highland High School is committed to our mission of providing a quality education for all students. We anticipate that this will be a great year!

We are excited to welcome a few new staff members to our building this fall. Ashley Weaver and Shelly Peterson are joining our special education department. Olga Bautista is our new Student Assistance

Professional (SAP) and Danielle Watkins is our Highland Community Coalition Coordinator. I know they are anxious to get to know the students and parents of HHS and will be a positive addition to our teaching and support staff. Please help us welcome them to our school community.

Our annual Orientation Night for the High School will be held on Thursday, August 19th. It will begin in the gym at 7:00 PM. Face coverings will be required. It is very important to attend this meeting, as we will be sharing important information regarding our changes with parents and students. As in the past, students will have the opportunity to meet their advisor and teachers and receive their class schedule. We also anticipate students collecting their laptops, cases and power cords that evening. Those unable to attend can pick up their schedule Friday morning, or they will receive their schedule on the first day of school.

High levels of attendance continue to be one of our main priorities this year. Remember that research shows that parent support and consistent student attendance are two of the most important factors in overall student academic success. Parental involvement in their child's education has one of the highest positive effects on student achievement, even more so than school resources and programs. Students that attend school regularly have stronger bonds to their school and have much higher graduation rates. Good attendance also creates a habit that can carry over into work later. Being out for even a day or two a month can hurt your child's academic performance. If a student has to miss school, please make sure to notify the office within 48 hours to verify that you excuse the absence. Unverified absences become unexcused and carry further consequences. Thank you for your help in this matter.

We have been through a lot the past year and a half. I know it has been difficult for all our students, families and community. No matter the learning model, please know that we want to see all our students experience success and reach their educational potential. We strive to do this daily at Highland High School. Your feedback is important to us. You are welcome to contact me anytime to ask questions or give feedback by email (bjensen@highland.wednet.edu) or by phone at 678-8805. I look forward to an excellent school year of fostering relationships and helping all students enjoy school and be successful. Be proud to be a Highland Scottie!

—Brandon Jensen, Principal

District Information Available Online

Highland School District Bus Schedules; Board meeting agendas and minutes; Policies; Instructional Calendar; News and Notes— An Education Update for the Highland Community (District Newsletter) are available online at the **district website: www.highland.wednet.edu** If you have questions please call the District Office at 678-8630 or your student's school. Copies of the 2021-2022 Instructional Calendar are also available at the school offices and the District Office.



From the Director of Social Emotional Learning & Inclusionary Practices

New school year and new feelings

As the Director of Social Emotional Learning and Inclusionary Practices part of my job is bringing awareness to wellness and well-being of our emotional and mental health. During the last year we have experienced a rollercoaster of emotions, some helpful and some unhelpful. As we enter a new school year we can work within our families, classrooms, and schools to make sure everyone is able to recognize that bad days will happen, and we can work together to build our skills in moving toward wellness when we are experiencing those bad days. Wellness or well-being does not mean happiness all day every day. Wellness is having the skills to persist towards your own definition of emotional, mental, and social health, despite the challenges.

If you notice new or different concerning behaviors in your student, please reach out to the school counselors. Some behaviors to watch for are things like withdrawing from enjoyable activities, feeling down or hopeless, or feeling very tired. We are here to connect you to resources and supports to address the well-being of your student. They are facing a new school year with new teachers and the lasting impact of COVID-19, and they may need more support and connection than usual, which is normal when faced with changes.

Here are some things you can focus on at home and at school with your family and student:

- 1. Recognize feelings or emotions.** We need to name the feelings to be able to deal with them. For example, if I have anxiety about the new school year, I may want to talk about what is troubling me and separate ways to problem solve them. A 7th grade student may want to look at a map and plan the route between classes or study the class schedule.
- 2. Be reflective.** Focus your thoughts on what you can control and make plans for ways to keep and/or reach goals. For example, if I want to get a job after graduation, I will need to make sure I arrive to class on time and have excellent attendance so I can add that on my applications to jobs.
- 3. Believe in yourself.** Not every day is easy, and it takes courage to show up on hard days. Directing your thoughts to focus on positive aspects of life, progress towards a goal, and believing that you can do something is an important skill to develop. Controlling your thinking patterns is a skill that allows you to focus on encouraging things you can control or appreciate, and makes your brain pay more attention to things that are constructive and more helpful.

My hope is that you will practice these tips with your family, and your student will then apply them to the academic and social challenges that they may face in school. It is important to practice these skills each day so when the hard days come you have built the brain and thinking muscles to fall into these thinking patterns and then can use them when it is tough. I invite you to please consider using these tips to set your student up for success and use this school year as a fantastic opportunity to come back renewed and well!

Joyfully,

Courtney Sund

Director of Social Emotional Learning and Inclusionary Practices

Section 504/ADA Coordinator

Scottie Summer Highlights

Summer Academy Success

by **ADAMARIS SANCHEZ**

Highland High School students were offered the opportunity to attend classes that interest them for credit retrieval and for fun.

Summer Academy was two weeks long from July 12 to July 23. The classes started at 8:00 am and ended at 12:00 pm. For each class, students could earn .5 credit.

Classes that were offered during Summer Academy included: journalism, photography, art, intro to finance, soils, shop, creative writing/poetry, teacher academy, and elementary P.E.

Teachers teaching during the first week of sessions all agreed that classes were going well. They also said that both students and teachers were enjoying these classes.

For those that did not take advantage of Summer Academy, three intersessions are scheduled this school year: October 25-29, January 3-7, and April 4-8.



Mr. Wagner's students working on their finance class.

Welcome to the New Office of Student Success at HSD

Hello Highland Community!

My name is Mindy Schultz and I am the new Director of Student Success. I have worked in the Highland School District for the last 18 years as a teacher and a principal. During my 18 years at Highland I was fortunate enough to work at all the schools in our district giving me experience working with all students preschool to twelfth grade.

My new position will be focused on improving academic educational systems for the Highland School District. One of my goals this year is to support the new curriculums adopted by the school district. One of the new curriculums we adopted was enVisions Mathematics for kindergarten to eighth grade. EnVision Mathematics is focused on deep conceptual understanding using hands-on models, projects, and multistep tasks. Ninth grade to twelfth grade have adopted Illustrative Math, a student-centered, inclusive program designed to create lifelong learning strategies. For language arts, the district has adopted MyView and MyPerspectives for kindergarten to sixth grade. These programs integrate reading and writing using the research from the science of learning.

I am excited for this new opportunity for the district and to help every student receive a quality education in the Highland School District.

Mindy Schultz
Director of Student Success

Saludos/Hello.

My name is Manuel Rangel, Assistant Director of Student Success. I will be working closely with students, staff, and the community in the areas of Migrant Ed, McKinney Vento, and Parent Involvement throughout the district. I am excited to be a part of the Highland School District. If I can be of any assistance please don't hesitate to stop by or give me a call. I look forward to introducing myself to you.

Tengo muchas ganas de conocerte. Si puedo ser de ayuda, no dude en llamarme.

Respectfully,
Mr. Rangel
Assistant Director of Student Success

Welcome back from the Athletic Director



Welcome to what we hope is another action-packed year of Highland Scottie Athletics! Hopefully we are closer to normal in terms of sports for the 2021-2022 school year. Although there have been recent COVID increases, we have yet to receive updated guidance from the Yakima Health District and the WIAA with regard to athletics. We are optimistic that all outdoor sports will resume as they have in years past without masks and spectator limits. Unfortunately, we do anticipate that any indoor events will require the athletes to wear masks, which is not ideal, but we were able to successfully comply last year. We look forward to returning to the fields and courts for success in our athletic programs as we provide our student-athletes opportunities to grow and gain experiences to help them in the game of life. Participation in athletics is extremely important to the development of our students in and out of the classroom. Improved grades, attendance, behavior, and personal fitness are major reasons for students to participate in athletics. Our student-athletes learn valuable life lessons through participating in sports. I encourage you as parents to help your children take advantage of the many athletic offerings available in the Highland School District and come support our student-athletes.

The start of school is just around the corner and Fall sports begin on Wednesday, August 18th, with the Scottie football team. Cheer & drill, cross country, girls soccer, and volleyball begin practice for their seasons on Monday, August 23rd. Highland Junior High sports will begin the August 30th and include cross country, football, boys soccer, and volleyball. All appropriate athletic forms and paperwork will be done on FinalForms.com and need to be approved by the athletic secretary prior to the start of the first practice or one day prior to being eligible to participate. As usual, you will need to provide Mrs. Diaz with proof of insurance and current physical. The fall sports parent meeting will be a video link sent to student emails again this year, but each sport will have a parent meeting in August to share important information. Coaches will communicate the date and time for this meeting.

This will be our first full year of athletics in the EWAC 2B league with post season and state opportunities. We look to build on the successes and competitiveness we saw during the condensed seasons last year. The HHS Football team starts the Varsity schedule off on Saturday, September 4th at Vashon Island, all other HHS sports competitions begin the following week. Highland Junior High contests start the week of September 20th. You can access HHS schedules from your computer or mobile device by visiting the www.goscottieathletics.com. Junior High schedules should be added the second week of September. Please feel free to contact me with any questions you might have regarding Highland Scottie Athletics. I appreciate your continued support of our student-athletes and look forward to seeing you at athletic events.

---Josh Borland, Athletic Director



Child Find Can Help Students Find Success



Child Find Puede Ayudar a Estudiantes Encontrar El Exito

One of the most important responsibilities you have as a parent is to make sure that your child has what he/she needs. That goes beyond love, food and clothing. Approximately ten percent of all children have some special need that requires special attention. If you think your child (birth through 21) has difficulty seeing or hearing, has communication or diagnosed health problems, has difficulty learning or playing, help is as close as your Student Services Office at your local school district. Parents with children in private schools and/or parochial schools, or anyone knowing of a child who is highly mobile, homeless, migrant or living in temporary housing should contact their closest school district in which they reside for *Child Find* information.

Child Find is a process of locating children who will need special services in order to experience success in school. Schools and community agencies work together to provide these services. If you know a child that may need help, and you live in the Highland School District, please call Kirsten Lenz at 678-8772. *Child Find* is free to parents.

Una de las responsabilidades más importantes que tiene como padre es asegurarse de que su hijo tenga lo que necesita. Eso va más allá del amor, la comida y la ropa. Aproximadamente el diez por ciento de todos los niños tienen alguna necesidad especial que requiere atención especial. Si cree que su hijo (del nacimiento hasta los 21 años) tiene dificultades para ver o escuchar, tiene problemas de comunicación o problemas de salud diagnosticados, tiene dificultades para aprender o jugar, la ayuda está tan cerca como su Oficina de Servicios Estudiantiles en su distrito escolar local. Los padres con hijos en escuelas privadas y/o escuelas parroquiales, o cualquier persona que tenga conocimiento de un niño con alta movilidad, personas desamparadas, migrantes o que viven en una vivienda temporal deben comunicarse con el distrito escolar más cercano en el que residen para obtener información sobre *Child Find*.

Child Find es un proceso de localización de niños que necesitarán servicios especiales para tener éxito en la escuela. Las escuelas y las agencias comunitarias trabajan juntas para proveer estos servicios. Si conoce a un niño que pueda necesitar ayuda y vive en el Distrito Escolar de Highland, llame a Kirsten Lenz al 678-8772. *Child Find* es gratis para los padres.

College Credits Offered at HHS!

Students at Highland High School have the opportunity to earn dual-credit (college and high school) without having to leave campus through the College in High School Program (CITHS). Credits are offered through Yakima Valley College, Eastern Washington University, and Central Washington University. Also, students who attend YV-TECH part-time may earn college credit through YVC depending on the area of study.

These credits are offered at a greatly reduced cost and the State and Gear Up may help fund some of the cost for students who need extra monetary support.

Many Highland students prefer our College in the High School program to the traditional Running Start program because it allows them to continue their participation in sports, clubs, and their high school experience. In addition, Running Start students have to pay for their books whereas CITHS students do not!

If you or your student is interested in learning more about dual-credit, please contact Lynsey Westfall, the HHS counselor or any of the college professors that work at HHS: Aimee Hostetler, Greg Wagner, or Vanessa Williams. Students in Stephani Kinney's business classes can earn YVC credit through Microsoft Certification.



Important News from the School Nurse - Please Read!

Immunization reminder

State laws and rules require compliance with immunization requirements on or before the first day of attendance at school. Parents/Guardians please be aware that the state immunization requirement is to protect the health of the public and individuals against certain vaccine-preventable diseases.

- It is important to keep students up to date on their immunizations. Students who are behind on required immunizations will need to be in compliance before scheduled in-person learning begins.
- Keeping students vaccinated will protect more than just the student. It also protects friends, family, and the community from disease outbreaks, such as measles. We've seen multiple disease outbreaks throughout the state in the past few years, and we don't want to experience another, especially during the COVID-19 pandemic.
- Getting a student in to a health care provider is about more than vaccinations. Well child visits ensure students get continued medical check-ups. These visits ensure the student is healthy and prepared to learn.


Thank you for your continued hard work during this challenging time. Keeping students immunized during the COVID-19 pandemic will reduce the risk for other disease outbreaks, which would further strain the return to in-person learning and the entire community and health care system.

Thank you for helping us keep our communities safe and healthy.

Parent-Are Your Kids Ready for School? Required Immunizations for School Year 2021-2022 Padres, ¿están sus hijos listos para la escuela? Vacunas requeridas para el ciclo escolar 2021-22

Parent/Guardian Instructions: To see which vaccines are required for school, find your child's grade and look only at that row to find the vaccines and number of doses required.

Instrucciones: para ver cuales vacunas son requeridas para asistir a la escuela, encuentre el grado al que asistirá su hijo y lea únicamente la información acerca de las vacunas y dosis requeridas que se encuentra en esa hilera.

 Hepatitis B	DTaP/Td/Tdap (Diphtheria, Tetanus, Pertussis) (Difteria, Tétanos, Pertusis)	Polio	MMR (Measles, Mumps, Rubella) (Sarampión, Paperas, Rubeola)	Varicella/Varicela (Chickenpox)
Kinder through 6th Grade Kinder al 6° Grado	3 doses/dosis	5 doses/dosis*	4 doses/dosis*	2 doses/dosis
7th Grade through 12th Grade 7° al 12° Grado	3 doses/dosis	5 doses/dosis* AND 1 dose/dosis Tdap	4 doses/dosis*	2 doses/dosis

*Vaccine Doses may be fewer than listed depending on your child's situation.

Additional Information: Student must get vaccine doses at the correct timeframes to be in compliance with school requirements. Talk to your health care provider or school staff if you have questions about school requirements. Find information on other recommended vaccines not required for school:

www.immunize.org/cdc/schedules/

Información Adicional: Los estudiantes deben recibir las dosis de vacunas en el plazo de tiempo correcto para cumplir con los requisitos escolares de vacunación. Si usted tiene preguntas sobre los requisitos de vacunación para el ingreso escolar, hable con su proveedor de salud or personal escolar capacitado. Encuentre información sobre otras vacunas recomendadas pero no requeridas para el ingreso escolar en: www.immunize.org/cdc/schedules/

Recordatorio de vacunación

Las leyes y reglas estatales requieren el cumplimiento de los requisitos de vacunación el primer día de asistencia a la escuela o antes. Los padres / tutores deben tener en cuenta que el requisito de inmunización estatal es proteger la salud del público y de las personas contra ciertas enfermedades que se pueden prevenir con vacunas.

- Es importante mantener a los estudiantes al día con sus vacunas. Los estudiantes que estén atrasados en las vacunas requeridas deberán cumplir con las normas antes de que comience el aprendizaje en persona programado.
- Mantener a los estudiantes vacunados protegerá más que solo al estudiante. También protege a los amigos, la familia y la comunidad de los brotes de enfermedades, como el sarampión. Hemos visto múltiples brotes de enfermedades en todo el estado en los últimos años y no queremos experimentar otro, especialmente durante la pandemia de COVID-19.
- Llevar a un estudiante a un proveedor de atención médica es más que vacunas. Las visitas de rutina para niños garantizan que los estudiantes reciban controles médicos continuos. Estas visitas aseguran que el estudiante esté sano y preparado para aprender.

Gracias por su arduo trabajo continuo durante este tiempo desafiante. Mantener a los estudiantes inmunizados durante la pandemia de COVID-19 reducirá el riesgo de otros brotes de enfermedades, lo que afectaría aún más el regreso al aprendizaje en persona y a toda la comunidad y al sistema de atención médica.

Gracias por ayudarnos a mantener nuestras comunidades seguras y saludables.



Highland Community Coalition

On behalf the Highland Community Coalition, I would like to welcome everyone back to a new school year!

The past couple of years have definitely been challenging. Our students might be feeling overwhelmed or stressed. We have services that might be of help to your student. Contact our Student Assistant Professional and learn about the services she could provide to you and your family.

Olga Bautista- 509-678-8795

Our mission:

Creating a safe community in Highland by making it a healthy, drug and alcohol-free community for youth through education, prevention and community support.

Curriculum Programs:



Second Step: Middle school is a time of change. Second Step helps you teach powerful skills and competencies—like handling strong emotions, setting and meeting goals, making good decisions, and forging positive relationships—while building the safe, supported learning environment middle schoolers need to succeed. (This program will be provided to all 7th and 8th grade students.)

SPORT Wellness Program



A health promotion program that highlights the positive image benefits of an active lifestyle to reduce the use of alcohol, tobacco and drug use by high school students in addition to improving their overall physical health.

Current Community Projects

Highland Community Coalition is bringing Strengthening Families to the community. This is for parents and youth who are 10-14 years of age. This session is being delivered in Spanish. We are hoping that this service will be offered in person this year. We will keep everyone informed as soon as we have dates and times.

For more information, please contact Danielle Watkins at 509-571-0233 or Danielle.watkins@esd105.org

[Highlandcoalition2019](#)

[Highland Community Coalition](#)

[Highland Community Coalition@HighlandCommunit](#)



Coalición Comunitaria de Highland

En nombre de la Coalición Comunitaria de Highland ¡me gustaría darles la bienvenida a todos a un nuevo año escolar!

Estos dos años pasados han sido definitivamente difícil. Nuestros estudiantes pueden sentirse frustrados o estresados. Tenemos servicios que podrían ayudar a sus estudiantes. Comuníquese con nuestro profesional Asistente Estudiantil y conozca los servicios que podría brindarle a usted y a su familia.

Olga Bautista- 509-678-8795

Nuestra misión:

Crear una comunidad segura en Highland al convertirla en una comunidad saludable, libre de drogas y alcohol para los jóvenes a través de la educación, la prevención y el apoyo comunitario.

Programas curriculares:



Second Step (segundo paso): La escuela media es un momento de cambio. Segundo paso le ayuda a enseñar habilidades y competencias poderosas, como manejar emociones fuertes, establecer y cumplir metas, tomar buenas decisiones y forjar relaciones positivas, mientras construye el entorno de aprendizaje seguro y apoyado que los estudiantes de medio instituto necesitan Tener éxito. (Este programa se le ofrecerá a todos los de 7^o y 8^o grado.)

SPORT Wellness Program (Programa de bienestar SPORT)



Un programa de promoción de la salud que educa las ventajas de la imagen positivas de un estilo de vida activo para reducir el uso de alcohol, tabaco y consumo de drogas por estudiantes de la escuela secundaria además del mejoramiento de su estado físico total.

Programas dirigidos a la comunidad:

La coalición comunitaria de Highland le trae Familias Fuertes a la comunidad. Este programa es para padres y jóvenes de 10 -14 años de edad. Esta sesión será en español. Esperamos que este servicio se ofrezca de forma presencial este año. Mantendremos a todos informados tan pronto como tengamos fechas y horas.

Para más información, favor de llamar Danielle Watkins a 509-571-0233 o lmaceda@highland.wednet.edu

HHS social media

BY JASMIN SARGENT

Highland High School has an Instagram that they use to hype up students by posting birthdays and also posting important information. Some other things they post include spirit week, Student of the month, mental health, and school contests. Don't forget to go follow them on Instagram @hhs_scotties!

HHS Drill has a tick tock too, they participate in challenges and post fun routines as well. They will be posting a new tick tock before the end of August. So don't forget to follow them @highlandhsdanceteam203! Originally used as a way to communicate information to students during covid-19, the Scottie hype has continued into the 2020-2021 school year on YouTube @ SCOTTIE HYPE. This is run by Mrs. Kinney and the leadership class to announce the highlights about the week.



Meal Application Reminder

This school year, all students will eat free of charge under new guidance from the Office of Superintendent of Public Instruction (OSPI) and in conjunction with the District's decision to obtain the Community Eligibility Provision (CEP) status for the upcoming school years. However, the Family Income Survey, previously known as Free/Reduced Meal Application, is needed in order to calculate the percentage of students that would have received free or reduced-cost meals under the old system. The free and reduced percentages are used by the state to calculate the amount of Learning Assistance Program (LAP) funding that the district receives and for Highland's eligibility and funding for the federal government's E-Rate technology program. These funds are used to fund paraprofessionals at MWC, TIS and HJH to help students in both reading and math. Also, paid for with these funds are the additional reading and math support classes at HJH, and credit retrieval for juniors and seniors at the high school. LAP funding also provides additional reading support classes at the HJH/HHS, the PBIS reward system at all four buildings, and Kinder Camp.

In order for our district to continue to receive LAP and E-Rate funding to support our students we need your help. Family Income Surveys will be sent home with students, by mail and through other communication means and should be returned to the District as soon as possible. All families regardless of income are requested to complete the income survey as it helps to ensure the maximum rating for district funding.

Thank you for taking the time to complete and return the form as soon as possible. If you have any questions, please contact Lizz Kramer at 678-8800.



21st Century Info



MWC & TIS

The 21st Century after school program for both MWC and TIS will be taking any new as well as previously enrolled students for the upcoming school year. All students need to have completed forms returned to their appropriate school's office before starting program.

The program offers homework support as well as doing enrichment activities in the areas of math and science.

Site coordinator for MWC is Luann Anderson and at TIS it is Mike Kranz. If you have any questions, please call your child's schools main office and leave a message or email landerson@highland.wednet.edu for MWC and mkrantz@highland.wednet.edu for TIS. Forms will be made available in the offices of MWC and TIS.

HJH & HHS

The 21st Century after school program for both Highland Jr. High and HS will be accepting new as well as previously enrolled students for the upcoming school year. The program offers tutoring and enrichment activities.

The site coordinator is Fredy Marin. If you would like to register your child or for more information contact by email, FMarin@highland.wednet.edu or leave a message at the school office.

Highland High School New Schedule

BY SUMMER ACADEMY JOURNALISM STUDENTS

In order to help students achieve more success, Highland High School has implemented a new daily schedule for the 2021-22 school year through two days of block classes per week. The school day will go from 9:00 to 3:30.

On Monday, Tuesday and Friday students will have six 51-minute periods. On Wednesdays, students will have first, third, and fifth periods. These classes will be 95 minutes long. Second, fourth, and sixth periods will take place on Thursday.

Late start will be on Thursdays. Students will start school at 10:00.

Scottie Time will be moved from after second period to the end of the day. On Wednesday, Scottie Time has 50 minutes to provide more time for the CharacterStrong lessons. On Thursday, Scottie Time will remain off the schedule during late start.

English teacher Mrs. Way had this schedule when she was in high school. She said, "This schedule worked really well for me as a learner. I loved double block days because we really got to dive into our learning, and the teachers really seemed to benefit from those days for testing/lab purposes. I wholeheartedly support and love that schedule."

On the block schedule days, passing time will be increased to 8 minutes to give students a chance to rest and relax after being in class for 95 minutes. Lunch will also be slightly longer, with 35 minutes on Thursday and 37 on Wednesday.

Regular			Block (periods 1, 3, 5)			Late start day + Block (periods 2, 4, 6)		
Monday, Tuesday & Friday			Wednesday			Thursday		
Period	Time		Period	Time		Period	Time	
1st Period	9:00 - 9:51 51 min		1st Period	9:00-10:35 AM 95 min		2nd Period	10:00-11:35 AM 95 min	
2nd Period	9:55 - 10:46 51 min		Passing	10:35-10:43 AM 8 min		Passing	11:35-11:43 AM 8 min	
3rd Period	10:50 - 11:41 51 min		3rd Period	10:43-12:18 AM 95 min		4th Period	11:43 - 1:18 PM 95 min	
4th Period	11:45 - 12:36 51 min		Lunch	12:18-12:55 AM 37 min		lunch	1:18 - 1:53 PM 35 min	
Lunch	12:36 - 1:06 30 min		5th Period	12:57-2:32 PM 95 min		6th Period	1:55 - 3:30 PM 95 min	
5th Period	1:10 - 2:01 51 min		Passing	2:32-2:40 PM 8 min				
6th Period	2:05 - 2:56 51 min		Scottie Time/Advisory	2:40-3:30 PM 50 min				
Scottie Time	3:00 - 3:30 30 min							

Next school years daily schedule 2021-2022

NOTE: This page contains mandatory notices that we are required to publish each year. Please take the time to read them and call your school (HHS & HJH 678-8800, TIS 678-8700, MWC 678-8900) or the District Office (678-8630) if you have any questions.

Family Involvement Policy 4129

It is the policy of the Highland Board of Directors to encourage and support family involvement in education at home, in our schools and communities, and in school governance. The board recognizes the diversity of family structures, circumstances, and cultural backgrounds and respects families as important decision makers for their children's education. The Board is committed to the creation and implementation of culturally inclusive and effective school-family partnerships throughout the school district and in each school, and believes these partnerships to be critical to the success of every student. The district's family involvement efforts will be comprehensive and coordinated.

The board recognizes that family involvement in education has a positive effect on student achievement and is an important strategy in reducing achievement gaps. The intent of this policy is to create and maintain a district-wide climate conducive to the involvement of families and to develop and sustain partnerships that support student learning and positive child and youth development in all schools.

The board is committed to professional development opportunities for staff and leadership to enhance understanding of effective family involvement strategies. The board also recognizes the importance of administrative leadership in setting expectations and creating a climate conducive to school-family partnerships.

In support of the implementation of this policy, a copy will be distributed to all schools, school staff, families, teachers and community members. Further, the district will provide support and guidance, to parents and teachers as they plan and implement effective family involvement efforts.

The Highland Board of Directors support the development, implementation and regular evaluation of family involvement efforts that includes parents and family members at all grade levels in a variety of roles. The district will use the results of the evaluation to enhance school-family partnerships within the district.

The superintendent will develop procedures to implement this policy.

Directory Information

State Law and Highland School District policy allow for the release of student "directory information" such as student names published in activity and athletic programs and brochures (which may include height, weight, age, class and program experience) student names and activities as published in the school yearbook and newsletters, and student names as published in honor rolls and commencement programs (which may include grade point information).

Parent permission is not required for release of "directory information". **However, if you do not want the school to release this information without your specific consent, please submit that request in writing to your child's school office within 10 days of the start of school.**

State Requires School Attendance

By state statute we are required to inform you that, in the State of Washington, all parents of any child at least 8 years of age and under 18 years of age shall cause such child to attend the public schools of the district in which the child resides. Exceptions are:

- Children released by the resident district to attend another public or approved private school;
- Children receiving home-based instruction;
- Children who have been excused from attending school by the school district superintendent because they are physically or mentally unable to attend school.

"Choice" Information Available

The Choice legislation states the following: "Each school district board of directors annually shall inform parents of the availability of the district's intra-district and inter-district enrollment options and parental involvement opportunities. Information on intra-district enrollment options and inter-district acceptance policies shall be provided to nonresidents on request." Please contact the Highland School District Office at 678-8630 for further information.



Student Pictures and Videos in Schools.....

Highland School District likes to celebrate student successes and activities by including pictures of students in publications, broadcasts, social media, and on the district web page. **If you do not want your child's picture taken, please submit that request in writing to your school principal or the District Office.**

Tobacco, Substance Abuse and Dangerous Weapons Policies

On August 1, 1997, having been passed by the legislature, a state law (RCW 28A.210.310) went into effect banning the use of all tobacco products on public school property including buildings, grounds and vehicles.

Also, District Policy/Procedure 2121 and state laws prohibit the sale, possession or use of any alcoholic beverages, illegal substances or substances purported to be drugs on school grounds or in a reasonable proximity thereto, or at school-sponsored events. In addition persons under the influence of alcohol, illegal substances or substances purported to be drugs shall not be permitted on school grounds or at school-sponsored events.

Also, it is a violation of District Policy 4210 and state law (RCW 9.41.280) for any person to carry a firearm or dangerous weapon on school premises, school-provided transportation or areas of other facilities being used exclusively for school activities.

These bans apply to all students enrolled in the district's schools; all persons employed by the district; and all other persons during the time they are in/on school district property. School officials shall notify the student's parents or guardians and the appropriate law enforcement agency of known or suspected violations of this policy. Students who violate this policy shall be subject to discipline, including a one-year expulsion for a violation involving a firearm. However, the superintendent may modify the one-year expulsion on a case-by-case basis. We thank you for your cooperation in this matter.

NOTE: Any additional required notices will be published in a later Newsletter.

Parent's Right to Know Information About a Teacher's and/or Paraprofessionals Qualifications

At Highland School District our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled. As Title I schools, we must meet federal rules related to teacher and paraprofessionals qualifications. These rules allow you to learn more about your child's teachers' and paraprofessionals' training and credentials. We are happy to provide this information to you. At any time, you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major (s) or area(s) of concentration.

You may also ask whether your child receives help from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional's qualifications. If you have any questions about your child's assignment to a teacher or paraprofessional, please contact the Highland School District Office at 678-8630 or your child's building principal.

School Wellness Policy

The board recognizes that childhood obesity has reached epidemic levels in Washington and throughout the country. Overweight children are at a higher risk for developing severe long-term health problems and overweight children are affected by discrimination, psychological stress, and low self-esteem. However, research indicates that obesity and subsequent disease are largely preventable through diet and regular physical activity. Research also indicates that becoming physically active and maintaining a regular physical activity program significantly reduces the risk of obesity and some cancers, diabetes and other chronic diseases. The board also acknowledges these issues have multiple causal factors, many of which are outside of the school setting. To successfully address obesity, all the contributing factors will need to be analyzed and a program of individual change developed and adhered to. Highland School District has adopted Policy and Procedure 6700 Nutrition & Physical Fitness in an effort to address this health issue.

AHERA Notice

As part of the Asbestos Hazard Emergency Response Act (AHERA) the EPA Federal Register stipulates under 40 CFR, Part 773.84, that school districts ensure that workers and building occupants, or their legal guardians, be informed each year about the existence of the district's Asbestos Management Plan which outlines inspections, response actions and post-response action activities, including periodic reinspection and regular surveillance activities. A copy of the Asbestos Management Plan is available for your inspection in our administrative offices during regular office hours by appointment. **Mark Williams** is our Certified Asbestos Worker and inquiries regarding the plan should be directed to him at 678-8630. The Highland School District is intent on complying with federal, state and local regulations in this area. We plan on taking whatever steps are necessary to ensure that your children and our employees have a healthy, safe environment in which to learn and work.

El derecho de padres de Saber Información sobre la Calificación de un Maestro/a

En el Distrito Escolar de Highland nuestro personal escolar esta comprometido de ayudar a su hijo/a de desarrollar el conocimiento académico y pensamiento critico que el/ella necesita para ser exitoso en la escuela y más allá. El compromiso incluye de asegurar que todos nuestros maestros y asistentes profesionales son de alta habilidades. Como escuelas del Titulo 1 nosotros tendremos que lograr reglamentos federales relacionado con calificaciones de maestro/a. Estas reglas lo permiten a usted de aprender más sobre el entrenamiento y credenciales del maestro/a de su hijo/a. Nosotros estamos felices de proveer esta información a usted. En cualquier tiempo, usted puede preguntar:

- Si al caso el maestro/a logro calificaciones del estado y requisitos de certificación para el grado nivel y la materia que el/ella están enseñando.
- Si al caso el maestro/a recibió un certificado de emergencia o condicional en a cual las calificaciones del estado fueron renunciadas y
- Que licencia de graduar o bajo gradúa mentó el maestro/a mantiene incluyendo certificaciones de graduación y licencias adicionales y especialidad(es) o área(s) de concentración.

Usted también puede preguntar si al caso su hijo/a recibe ayuda de un asistente de maestro. Si su hijo/a recibe esta asistencia, nosotros podemos proveerle a usted con información sobre las calificaciones del asistente de maestro. Si usted tiene cualquier pregunta para un maestro/a o asistente de maestro sobre la tarea de su hijo/a por favor de comunicarse con la oficina del Distrito Escolar de Highland al 678-8630 o el director del edificio de su hijo/a.

Wellhead Protection for Local Wells

In accordance with Washington State Department of Health requirements, Highland School District has established a wellhead protection program. Businesses and family residences within the area surrounding the high school and elementary school have the potential to affect drinking water supply.

It is important that we all manage our businesses and properties in a way that will best prevent ground water contamination. We realize that most business and property owners are already careful to protect the environment. We hope that this message will result in an increase in precautions to ensure activities will not impact our drinking water quality.

Parent Notification

As a provision of SB 5533 passed during the 2004 legislative session, parents are to be notified regarding any alleged sexual misconduct of a school employee which involves their son or daughter. The specific language in the law is the following:

“Sec. 3. of Chapter 28A.320 RCW : School districts must, at the first opportunity, but in all cases within forty-eight hours of receiving a report alleging sexual misconduct by a school employee, notify the parents of a student alleged to be the victim, target, or recipient of the misconduct. School districts shall provide parents with information regarding their rights under the Washington Public Disclosure Act, Chapter 42.56 RCW, to request the public records regarding school employee discipline related to this misconduct.”

Pursuant to Chapter 42.56 RCW, “Parents and other members of the public have the right to inspect and copy public records retained by the District, including records pertaining to employee discipline, unless the records are exempt from public disclosure under state law.”

NOTE: This page contains a mandatory notice that we are required to publish each year. Please take the time to read it and call your school (HHS & HJH 678-8800, TIS 678-8700, MWC 678-8900) or the District Office (678-8630) if you have any questions.

NONDISCRIMINATION AND SEXUAL HARASSMENT

DISCRIMINATION

Highland School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination:

Title IX Officer and Compliance Coordinator: Brandon Jensen, Highland Senior High School Principal, 17000 Summitview Rd, Cowiche, WA 98923, 509-678-8800, bjensen@highland.wednet.edu

Section 504/ADA Coordinator: Courtney Sund, Director of Social Emotional Learning and Inclusionary Practices, 17000 Summitview Rd, Cowiche, WA 98923, 509-678-8859, csund@highland.wednet.edu

Harassment, Intimidation, Bullying (HIB) Coordinator: Don Strother, Highland Jr. High Principal, 17000 Summitview Rd, Cowiche, WA 98923, 509-678-8800, dstrother@highland.wednet.edu

You can report discrimination and discriminatory harassment to any school staff member or to the district's Civil Rights Coordinator, listed above. You also have the right to file a complaint (see below). For a copy of your district's nondiscrimination policy and procedure (Policy # 3210) contact your school or district office or view it online here: <http://www.highland.wednet.edu/common/pages/DisplayFile.aspx?itemId=5138773>

SEXUAL HARASSMENT

Students and staff are protected against sexual harassment by anyone in any school program or activity, including on the school campus, on the school bus, or off-campus during a school-sponsored activity.

Sexual harassment is unwelcome behavior or communication that is sexual in nature when:

- A student or employee is led to believe that he or she must submit to unwelcome sexual conduct or communications in order to gain something in return, such as a grade, a promotion, a place on a sports team, or any educational or employment decision, or
- The conduct substantially interferes with a student's educational performance, or creates an intimidating or hostile educational or employment environment.

Examples of Sexual Harassment:

- Pressuring a person for sexual favors
- Unwelcome touching of a sexual nature
- Writing graffiti of a sexual nature
- Distributing sexually explicit texts, e-mails, or pictures
- Making sexual jokes, rumors, or suggestive remarks
- Physical violence, including rape and sexual assault

You can report sexual harassment to any school staff member or to the district's Title IX Officer, who is listed above. You also have the right to file a complaint (see below). For a copy of your district's sexual harassment policy and procedure, contact your school or district office, or view it online here: Policy 3205 Sexual Harassment of Students Prohibited <http://www.highland.wednet.edu/common/pages/DisplayFile.aspx?itemId=638600> and Policy #5011 Sexual Harassment of District Staff Prohibited <http://www.highland.wednet.edu/common/pages/DisplayFile.aspx?itemId=14433688>

COMPLAINT OPTIONS: DISCRIMINATION AND SEXUAL HARASSMENT

If you believe that you or your child have experienced unlawful discrimination, discriminatory harassment, or sexual harassment at school, you have the right to file a complaint.

Before filing a complaint, you can discuss your concerns with your child's principal or with the school district's Section 504 Coordinator, Title IX Officer, or Civil Rights Coordinator, who are listed above. This is often the fastest way to resolve your concerns.

Complaint to the School District

Step 1. Write Out Your Complaint

In most cases, complaints must be filed within one year from the date of the incident or conduct that is the subject of the complaint. A complaint must be in writing. Be sure to describe the conduct or incident, explain why you believe discrimination, discriminatory harassment, or sexual harassment has taken place, and describe what actions you believe the district should take to resolve the problem. Send your written complaint—by mail, fax, email, or hand delivery—to the district superintendent or civil rights compliance coordinator.

Step 2: School District Investigates Your Complaint

Once the district receives your written complaint, the coordinator will give you a copy of the complaint procedure and make sure a prompt and thorough investigation takes place. The superintendent or designee will respond to you in writing within 30 calendar days—unless you agree on a different time period. If your complaint involves exceptional circumstances that demand a lengthier investigation, the district will notify you in writing to explain why staff need a time extension and the new date for their written response.

Step 3: School District Responds to Your Complaint

In its written response, the district will include a summary of the results of the investigation, a determination of whether or not the district

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failed to comply with civil rights laws, notification that you can appeal this determination, and any measures necessary to bring the district into compliance with civil rights laws. Corrective measures will be put into effect within 30 calendar days after this written response—unless you agree to a different time period.

Appeal to the School District

If you disagree with the school district’s decision, you may appeal to the school district’s board of directors. You must file a notice of appeal in writing to the secretary of the school board within 10 calendar days after you received the school district’s response to your complaint. The school board will schedule a hearing within 20 calendar days after they received your appeal, unless you agree on a different timeline. The school board will send you a written decision within 30 calendar days after the district received your notice of appeal. The school board’s decision will include information about how to file a complaint with the Office of Superintendent of Public Instruction (OSPI).

Complaint to OSPI

If you do not agree with the school district’s appeal decision, state law provides the option to file a formal complaint with the Office of Superintendent of Public Instruction (OSPI). This is a separate complaint process that can take place if one of these two conditions has occurred: (1) you have completed the district’s complaint and appeal process, or (2) the district has not followed the complaint and appeal process correctly.

You have 20 calendar days to file a complaint to OSPI from the day you received the decision on your appeal. You can send your written complaint to the Equity and Civil Rights Office at OSPI:

Email: Equity@k12.wa.us | **Fax:** 360-664-2967

Mail or hand deliver: PO Box 47200, 600 Washington St. S.E., Olympia, WA 98504-7200

For more information, visit our [website](#), or contact OSPI’s Equity and Civil Rights Office at 360-725-6162/TTY: 360-664-3631 or by e-mail at equity@k12.wa.us.

Other Discrimination Complaint Options

Office for Civil Rights, U.S. Department of Education

206-607-1600 | TDD: 1-800-877-8339 | OCR.Seattle@ed.gov | [OCR Website](#)

Washington State Human Rights Commission

1-800-233-3247 | TTY: 1-800-300-7525 | [Human Rights Commission Website](#)

Notice to our Spanish speaking families: The information about nondiscrimination, sexual harassment and the complaint procedure is available in Spanish upon request at any school office and the Highland School District office. You may reach the district office at 509-678-8630.

Highland District’s Highly Capable Programs:

Washington State requires that all school districts must provide a continuum of services from Kindergarten through 12th grade to those students assessed to be “highly capable.” “Highly capable students” perform or show potential for performing at significantly advanced academic levels when compared with others of their age, experiences, or environments. Such students possess the following learning characteristics, among others:

- Capacity to learn with unusual depth of understanding, to retain that learning, and be able to transfer that learning to new situations
- Capacity and willingness to engage with increasing levels of abstraction and complexity earlier than their peers
- Creative ability to make unusual connections between ideas and concepts
- Ability to learn quickly in their area(s) of intellectual strength
- Capacity for intense concentration and/or focus.

To receive services under this program, students are nominated by teachers, staff, parents, students or community members. Nominated students are screened using various criteria including teacher recommendations, Level 4 assessments on previous state assessments (when available), grade level team data, and input from counselors or the principal. Parents must provide written permission before a student is tested for program participation. Additional assessment data may be drawn from Dibbels, Aimes Web, Star, CogAT, Wechsler Intelligence Scale for Children, Renzulli, PSAT, SAT, ACT, or Accuplacer tests. The final selection will be made by a multi-disciplinary team (administrator, psychologist, teacher) reviewing blind (no name) files. Selected students will demonstrate that they are among the district’s most highly capable and evidence need for such program offerings.

If you are interested in having your child considered for the Highly Capable Program for this school year, please inform your child’s teacher or principal in writing prior to **November 19, 2021**.

Title I Parental Involvement Policy 4130

The board recognizes that parent and family engagement helps students participating in Title I programs achieve academic standards. To promote parent and family engagement, the board adopts the following policy, which describes how the district will involve parents and family members of Title I students in developing and implementing the district's Title I programs.

District-Wide Parent and Family Engagement

The district will do the following to promote parent and family engagement:

- A. The district will involve parents and family members in jointly developing the district's Title I plan. The Board recognizes the diversity of family structures, circumstances, and cultural backgrounds and respects families as important decision makers for their children's education, and is committed to the creation and implementation of culturally inclusive, effective and efficient school-family partnership throughout the District that are critical to the success of every student. In the fall of each school year schools will solicit parent and guardian feedback through surveys or other methods to involve parents.
- B. The district will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the district in the planning and implementing of effective parent and family involvement activities to improve student academic achievement and school performance.
- C. The district will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of all Title I schools. At that meeting, the following will be identified:
 1. Barriers to greater participation by parents in Title I activities;
 2. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 3. Strategies to support successful school and family interactions.

The district will use the findings from the annual evaluation to design evidence-based strategies for more effective parental involvement and to revise this policy if necessary.

The district will facilitate removing barriers to parental involvement by doing the following: *Parent meetings are to be held at a time and location convenient to parents. The district will take reasonable steps to provide Interpreters at all major parent engagement functions. The district will provide written translation of vital documents in the parent's primary language. The district will take reasonable steps to include parents from all sectors (programs) in parent committees. Title I funds will be used to facilitate parent attendance.*

- D. The district will involve parents of Title I student in decisions about how the Title I funds reserved for parent and family engagement are spent. The district must use Title I funds reserved for parent and family engagement for at least one of the reasons specified in 20 U.S.C. § 6318(a)(3)(D).
- E. The district and each of the schools within the district providing Title I services will do the following to support a partnership among schools, parents, and the community to improve student academic achievement:
 1. Provide assistance to parents of Title I students, as appropriate, in understanding the following topics:
 - a. Washington's challenging academic standards;
 - b. State and local academic assessments, including alternate assessments;
 - c. The requirements of Title I;
 - d. How to monitor their child's progress; and
 - e. How to work with educators to improve the achievement of their children
 2. Provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. The district will take reasonable steps to include regular, two-way, and meaningful communication with parents involving student academic learning and other school activities, including ensuring; (A) that parents play an integral role in assisting their child's learning; (B) that parents are encouraged to be actively involved in their students education at school; (C) that parents are full partners in their student's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their student; (D) provide materials, training opportunities to help parents work with their child to improve their academic achievement. The district, with the assistance of school staff will intergrade resources and guidance related to the education of their child at home.
 3. Educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff with the assistance of parents, in the value and utility of contributions of parents and how to do the following:
 - a. Reach out, communicate with, and work with parents as equal partners;
 - b. Implement and coordinate parent programs; and
 - c. Build ties between parents and the school.

Title I Parental Involvement Policy 4130 continued...

4. Coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with similar strategies used under other programs, such as:
 - a. Head Start
 - b. Even Start;
 - c. Learning Assistance Program;
 - d. Special Education; and
 - e. State-operated preschool programs.
5. Ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children. The information will be provided in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand. The district will provide information to parents and guardians about schools and programs by:
 - a. Parent Meetings/Conferences
 - b. Regular Mail
 - c. School Messenger/Facebook/District or School Website
 - d. School Flyers/Bulletins
 - e. Newspaper
 - f. District Newsletter

School-Based Parent and Family Engagement Policies

Each school offering Title I services will have a separate parent and family engagement policy, which will be developed with parents and family members of Title I students. Parents and family members will receive notice of their school's parent and family engagement policy in an understandable and uniform formant and, to the extent practicable, in a language the parents can understand.

Each school-based policy will describe how each school will do the following:

- A. Convene an annual meeting at a convenient time, to which all parents of Title I students will be invited and encouraged to attend, to inform parents of their schools' participation under Title I, to explain the requirements of Title I, and to explain the rights that parents have under Title I;
- B. Offer a flexible number of meetings, such as meetings in the morning or evening;
- C. Involve parents, in an organized, ongoing, and timely way in the planning, reviewing, and improving of Title I programs; and
- D. Provide parents of Title I students the following:
 1. Timely information about Title I programs;
 2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards; and
 3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practicably possible.

Each school-based policy will include a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve state standards. The compact must do the following:

- A. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables Title I students to meet Washington's challenging academic standards and describe the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom, and participating, as appropriate, in decisions relating to the education of their children, including the positive use of extracurricular time; and
- B. Address the importance of communication between teachers and parents on an ongoing basis through the following:
 1. Annual parent-teacher conferences in elementary schools during which the compact will be discussed as the compact relates to the individual child's achievements;
 2. Frequent reports to parents on their children's progress;
 3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
 4. Ensuring regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.

Important School District Information

Highland School District Office
17000 Summitview Road
PO Box 38 Cowiche 98923
509-678-8630 Fax: 509-678-4177
Office Hours: 7:30 a.m.- 4 p.m.
Superintendent: Mark Anderson
Director of Business and Operations: Francis Badu
Payroll/Human Resources Manager: Roberta Harris
Accounts Payable/Purchasing Officer Melissa Benicio
District Administrative Asst./HR Asst.: Julie Notman



Marcus Whitman Cowiche Elementary (K-3)

1181 Thompson Road, Cowiche 98923
(509) 678-8900 Fax: (509) 678-5494
Office Hours: 7:00 a.m.– 3:30 p.m.
Student Hours: 8:00 a.m. - 2:30 p.m.
Early Release: 11:30 a.m.
Principal Andrea Wickenhagen
Head Secretary/Registrar: Lily Loza
Asst. Secretary/Meal Program: Heather Garent
School District Nurse: Angelica Alcala Sánchez
School Counselor: Anna Poel



Tieton Intermediate School (4-6)

711 Franklin Rd
PO Box 6, Tieton 98947
(509) 678-8700 Fax: (509) 673-2771
Office Hours: 7:30 a.m. - 4:00 p.m.
Student Hours: 8:15 a.m. - 2:45 p.m.
Early Release: 11:45 a.m.
Principal: Kelly Thorson
Head Secretary/Registrar: Carmen Rodriguez
Asst. Secretary/Meal Program: Mandy Campos
School Counselor: Kendyl Preston



Highland Junior High-Senior High School (7-12)

17000 Summitview Rd
PO Box 38, Cowiche 98923
(509) 678-8800 Fax: (509) 678-4140
Office Hours: 7:30 a.m. - 4:15 p.m.
Student Hours: 9:00 a.m. - 3:30 p.m.
Early Release: 12:25 p.m.
HHS Principal: Brandon Jensen
HJH Principal: Don Strother
Athletic Director/Dean of Students: Josh Borland
Registrar: Traci Connolly
Athletic/Attendance Secretary: Lourdes Diaz
ASB Secretary: Melva St. George
Meal Program Secretary: Lizz Kramer
HJH School Counselor: Rebecca Kok
HHS School Counselor: Lynsey Westfall



Student Services Office (P-12)

17000 Summitview Rd
PO Box 38, Cowiche 98923
(509) 678-8770 Fax: (509) 678-4006
Office Hours: 7:30 a.m. - 4:00 p.m.
Directors: Kirsten Lenz & Courtney Sund
School Psychologist: Cassandra Marschall
Migrant/ELL: Manuel Rangel/Taya Eaton
Secretary: Ana Garcia
Data Entry Specialist: Angie Valdez
Migrant Recruiter } Elizabeth Thompson
McKinney Vento }



"The secret of getting ahead is getting started. The secret of getting started is breaking your complex overwhelming tasks into small manageable tasks, and then starting on the first one."

Mark Twain

HIGHLAND SCHOOL DISTRICT

School Calendar 2021-2022



Approved by Highland School District
Board of Directors on May 18, 2021.
Updated June 15, 2021

“A QUALITY EDUCATION FOR ALL STUDENTS”

Significant Dates:

- July 5 4th of July Holiday-Observed
- July 12-23 **Intersession**
- Aug. 17-19 PLD
- Aug. 23 First Day of School
- Aug. 26 First Day of Kindergarten
- Sept. 6 Labor Day-**No School**
- Oct. 8 Teacher Grading Day/Conf. Prep-**Early Release**
- Oct. 11-15 Conference Week-**Early Release each day**
- Oct. 14 **NO LATE START**
- Oct. 25-29 **Intersession**
- Nov. 11 Veterans Day-**No School**
- Nov. 23 School Break-**Early Release**
- Nov. 24 School Break-**No School**
- Nov. 25 Thanksgiving Day-**No School**
- Nov. 26 Native American Heritage Day-**No School**
- Dec. 17 Winter Break-**Early Release**
- Dec. 20-31 Winter Break - **No School**
- Jan. 3-7 **Intersession**
- Jan. 17 MLK Jr Day-**No School**
- Jan. 28 Teacher Grading Day/Semester End-**Early Release**
- Feb. 21 President’s Day - **No School**
- Feb. 22 PLD-**No School**
- Mar. 18 Teacher Grading Day/Conf. Prep-**Early Release**
- Mar. 21-25 Conference Week-**Early Release each day**
- Mar. 24s **NO LATE START**
- Mar. 28-Apr 1 **Intersession**
- April 4-8 Spring Break - **No School**
- May 30 Memorial Day-**No School**
- June 17 Grading Day-HHS Graduation-**Early Release**
- June 20 Juneteenth/Emancipation Day, observed
- June 24 Last Day of School-**Early Release**

July 2021

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2021

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	[8]	9
10	[11]	[12]	[13]	[14]	[15]	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

November 2021

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	[23]	24	25	26	27
28	29	30				

December 2021

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	[17]	18
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26	27	28	29	30	31	

January 2022

Su	Mo	Tu	We	Th	Fr	Sa
2	3	4	5	6	7	1/8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	[28]	29
30	31					

February 2022

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	[18]	19
20	[21]	[22]	[23]	[24]	[25]	26
27	28	29	30	31		

April 2022

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2022

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	[17]	18
19	20	21	22	23	[24]	25
26	27	28	29	30		

Legend

- = School Begins/Ends
- = Half-day
- = Holidays - School Break/Closed
- = School Break-No School
- = Intersession Instruction
- = Conferences
- = Certificated Professional Learning Day
- [] = Early Release Days for Students

BOLD = Thursdays in **bold** are not Late Start Days

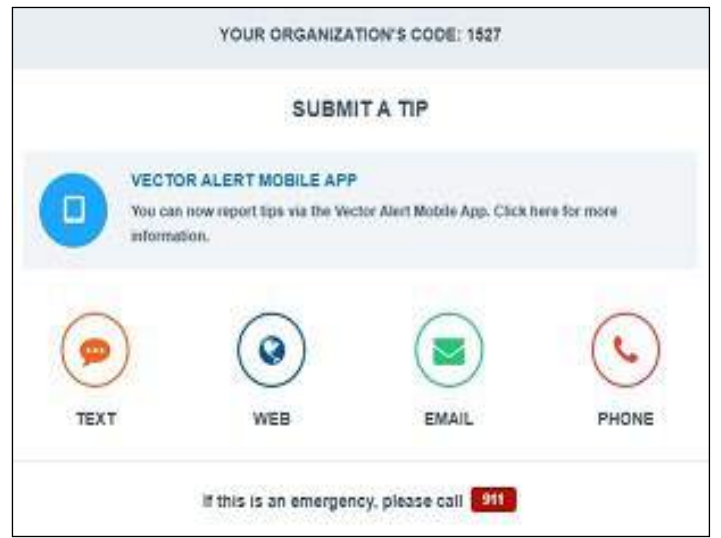




Safe Schools Alert



Anonymous Online Reporting: The Highland School District welcomes you to our incident reporting system. The top tab can be found on our district and school webpages. Vector Solutions is a means to report bullying, concerning behavior, or suspicious activity. To submit a tip, please click on the Safe Schools tab. You can submit via text, web browser, email, or phone. Thank you for helping keep our schools safe!



Non-Discrimination Statement

The Highland School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator and Compliance Coordinator (RCW 28A.640/28A.642) officer: Brandon Jensen, Highland Sr High School Principal, 17000 Summitview, Cowiche WA 98923, 509-678-8800, bjensen@highland.wednet.edu. Section 504/ADA coordinator: Courtney Sund, Director of Social Emotional Learning & Inclusionary Practices, 17000 Summitview Rd, Cowiche, WA 98923, 509-678-8859, csund@highland.wednet.edu. Harassment, Intimidation, Bullying (HIB) Coordinator: Don Strother, Highland Jr High Principal, 17000 Summitview Rd, Cowiche, WA 98923, 509-678-8800, dstrother@highland.wednet.edu. The Highland School District will also take steps to assure that national origin persons who lack English language skills can participate in all education programs, services and activities. For information regarding translation services or transitional bilingual education programs, contact Ana Garcia, Student Services Secretary.

El Distrito Escolar de Highland no discrimina en sus programas o actividades por motivos de sexo, raza, credo, religión, color, origen nacional, edad, condición de veterano de guerra o grado militar, orientación sexual, expresión de género o identidad, discapacidad o uso de perro guía entrenado o animal de servicio, y ofrece igualdad de acceso a los Boy Scouts y a otros grupos de jóvenes especificados. El empleado mencionado a continuación ha sido designado para atender consultas y quejas de supuesta discriminación: Coordinador del Título IX y Coordinador de Cumplimiento de derechos civiles oficial (RCW 28A.640/28A.642): Brandon Jensen, Director de Highland Sr High School, 17000 Summitview, Cowiche WA 98923, 509-678-8800, bjensen@highland.wednet.edu. Coordinador de la sección 504/ADA: Courtney Sund, Directora de SEL y Practicas Inclusivos, 17000 Rd, Summitview Rd, Cowiche, WA 98923, 509-678-8900, csund@highland.wednet.edu. Coordinador de Acoso e Intimidación: Don Strother, Director de Highland Jr High, 17000 Summitview Rd, Cowiche, WA 98923, 509-678-8800, dstrother@highland.wednet.edu. El Distrito Escolar de Highland también tomará medidas para asegurar que las personas de origen nacional que carecen de conocimientos del idioma inglés pueden participar en todos los programas educativos, servicios y actividades. Para obtener información acerca de los servicios de traducción o programas de educación bilingüe de transición, comuníquese con Ana García, Secretaria de Servicios Estudiantil.

“A QUALITY EDUCATION FOR ALL STUDENTS”

Highland Board of Directors

Nikki Keller, Chair
David Barnes, Vice Chair
Lupita Flores, Director



Carlos López, Director
Cindy Reed, Director
Mark Anderson, Superintendent

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