

Winter 2021-2022



Highland School District

From the desk of the Superintendent...

Greetings from the Highland School District! It is hard to believe that we are entering the holiday season. Once again, I want to thank the families and students of Highland for continuing to follow the safety guidelines set by the state and local health jurisdiction. It has been a joint effort to continue our vigilance as we have not had any on-site transmissions. I greatly appreciate the patience, flexibility and understanding that our families continue to exhibit over the past 18 months of a very frustrating and difficult time. While we are having to continue to mask and distance, it has been rewarding to see our students back in classes full-time, participating in events and activities, reconnecting with their classmates and staff, and experiencing the positive opportunities of what schools need to offer and provide our students.

Over 50% of our students attended the first voluntary intersession week in October. Given our first time trying a new avenue to provide additional learning opportunities for our students, we are pleased with the positive feedback we have received from students, parents, and staff. We are in the process of planning our next intersession, January 3-7. Additional information will be shared with families. Many schools in our area are in-

terested in learning more about our format, as 10-15 Districts and their representatives will be visiting us on January 6th to observe firsthand what our intersessions entail. We look forward to showcasing our students and staff.

The Board of Directors, with support from a Facilities Committee comprised of staff and community members, are contemplating a capital projects levy to address updates of existing facilities in areas such as HVAC systems, roofing projects, technology upgrades, updating antiquated alarm systems, maintenance upgrades, etc. The intent will be to propose a package that will address our needs while keeping the current tax rate in place. Please be watching for more information coming in January.

Our goal is to provide updated information and to communicate with the Highland community the educational process of our district. We greatly appreciate any suggestions that will help us continue to provide a safe and positive learning environment for our students.

If I can be of assistance, please do not hesitate to contact my office. Happy Holidays to you and yours!

~Mark Anderson, Superintendent

Winter Weather Information

Announcements regarding Highland School closures or delayed openings due to winter weather will be made on radio stations KIT 1280, KATS 94.5, KFFM 107.3, KUTI 1460, KDBL 92.9, KQMY 99.3, KXDD 104.1, KRSE 105.7, KARY 100.9, Spanish Broadcast stations KYXE 104.9, AND KZTA 96.9 and television stations KNDO-TV Ch. 23, KIMA -TV 29 and KAPP-TV Ch. 35 morning news. We will also put a notice on the HSD website: highland.wednet.edu and send out phone messages and/or text messages.

Anuncios sobre el cierre de escuelas en Highland o de comienzo tarde debido al clima de invierno serán anunciados en las estaciones de radio KIT 1280, KATS 94.5, KFFM 107.3, KUTI 1460, KDBL 92.9, KQMY 99.3, KXDD 104.1, KRSE 105.7, KARY 100.9, las estaciones de transmisión en español KYXE 104.9, y KZTA 96.9 y estaciones de televisión KNDO-TV Ch. 23, KIMA -TV 29 y KAPP-TV Ch. 35 noticias de la mañana. También pondremos un aviso en las páginas web de HSD: highland.wednet.edu y enviaremos mensajes telefónicos y/o mensajes de texto.



STEM Electric Motor Kits



Pop It Counting Fun



The theme at MWC was 'Life Around Us'. Contact Director of Student Success, Mindy Schultz if you have any questions about this or upcoming Intercessions.



LEAF ART



Building Bridges



We have had a wonderful start to the school year here at MWC, jam packed with lots of learning and fun experiences for all students and staff. It has been incredible having all of our students back in the building learning full-time. We have also had the opportunity to reincorporate many of our traditions that we missed so greatly last school year due to COVID.



The students at Marcus Whitman worked very hard to raise money for our annual Jog-a-thon event. I am so proud to announce that they collectively raised over \$16,000, such an incredible accomplishment. Way to go little Scotties! Thank you to all of our families and community members for supporting our students, we could not have done it without you.

Our very first intersession was also a tremendous success. Students that were able to attend the intersession had the opportunity to engage in reading, writing, math, and STEAM activities. Experiencing learning through many hands-on activities helped students explore the world around them during the fall session. We will be very excited to host our second intersession January 3rd -January 7th as we focus on phonics, reading, STEM and extension activities.

We are thrilled to announce that MWC will be hosting our annual Christmas program again this year. The program will take place December 14th - December 16th here at Marcus Whitman in the gymnasium. We will look forward to bringing back this tradition and listening to our students sing as they have been practicing every week for their performance.

Finally, I would like to wish all families and community members a very happy holiday season.

—Andrea Wickenhagen, Principal, Marcus Whitman Cowiche Elementary School



We made it to December! Thank you all for your dedication and efforts to help keep our schools open by masking your children and making sure that they stay home if they have any of the COVID symptoms.

Students and staff are working hard to meet requirements of the Common Core State Standards in preparation for the Smarter Balance Assessment. With the amount of learning loss we have had due to COVID issues, we have a long ways to go and each day is more precious now than has ever been. We are having a large number of students miss school. The large number of absences we are having is very concerning considering the amount of academic loss that occurred with schools shutting down and our only having half days most of last year. Please do all you can to make sure your student is here every day.

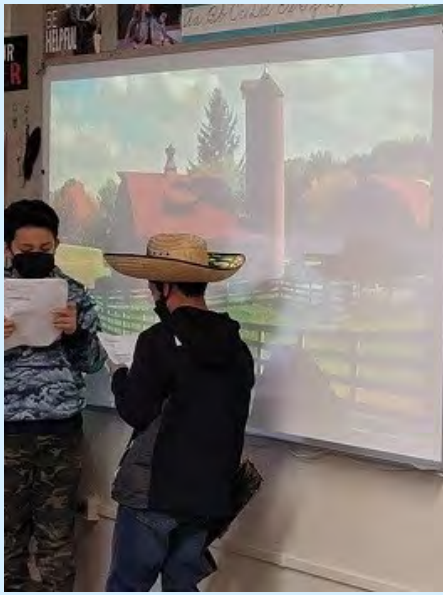
One of the ways we are trying to provide more time for students to increase their academic skills, is by offering our intersessions. Our students have a great time working on projects and engaging in academic conversations. The intersessions are only half days and with students rotating through 3 or 4 different classes, those 3.5 hours go by really fast. If you are given an invitation letter, I highly encourage you to choose to register your student. Our next intersession is January 3-7 and will be for registered students only.

People spend time on things that they deem important. Any time you spend discussing school with them reinforces the importance of his or her education. Parents, please take 5 or 10 minutes a day to discuss the school day with your son or daughter. In addition, students should be doing homework every night. They need to read for 20-30 minutes nightly and should have some math homework, even if that is just working on their multiplication or division facts each night.

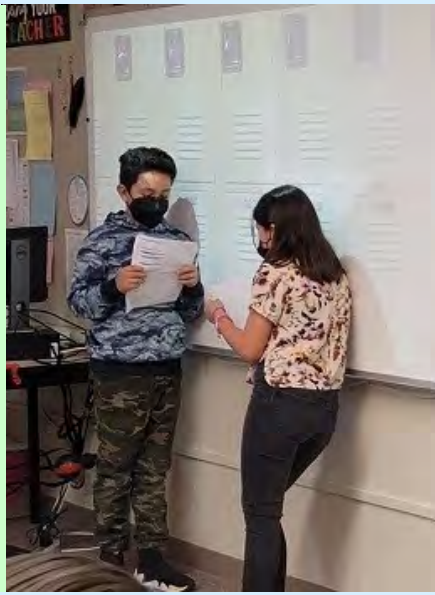
If you have any further questions, please do not hesitate to call (678-8700) or stop by.

—Kelly Thorson, Principal
Tieton Intermediate School

Tieton Intermediate School Intercession Activities



Reading and writing skills honed with Play Production



Fall Intercession was a great success and students had a lot of fun learning core subject matter in new ways. The theme at TIS was 'Active Minds for Life'.
Classes offered included Play Production, Art with Tieton Arts & Humanities, Math Breakout Rooms, Creating the Human Body and Tinkercad. The next session will be January 3-7, 2022. Watch for an invitation!



Art offered through Tieton Arts & Humanities. Students here are working with air-dry clay.



Students drew life-sized human bodies and identified the muscle and nervous systems. Friday they got to dress up for Halloween too!



Utilizing a program called Tinkercad, students created virtual playgrounds, using math and programming skills.



Exercising is important for life and TIS students got to practice new skills and learn and create new games.



Hello from Highland Junior High!

Highland Junior High staff and students are elated to all be in the building learning each day. It was quite a transition: moving from remote or hybrid learning to all day in the building, 7th grade transitioning to our building for the first time, our 8th graders quickly becoming the leaders of the school, three new teachers, and a new math curriculum. There were some bumps and bends in this road of learning to start the year but, working together, we are straightening things out. I am very proud of the work staff and students are doing in classrooms to resuscitate any learning loss that may have occurred in the last year and a half, and also to push forward and get prepared for the next grade level by the end of this school year. Parents and community, thank you for supporting our students and schools.




Our attendance goals at Highland Junior High are to have 10 absences or less during the school year. This averages out to one absence per month during the school year. Attendance at school is important to our student's success! Below are some important facts about attendance in school:

- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By 9th grade, regular and high attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10 percent, or about 18 days, of the school year can drastically affect a student's academic success.





Sincerely,

—Don Strother, Principal Highland Junior High School






7th Grade Math Topic 1 Project

Students demonstrated learning of the 7th grade standard Number Systems by completing various projects using rational numbers. Students chose between setting up a business to sell items they created at home (food, jewelry, art), creating an obstacle course that had challenges below and above ground level, making an exercise video, and creating a time line with events before they were born and events after they were born. Students had a chance to really get creative with this project.

—Jami Pottratz, 7th Grade Math Teacher

Congratulations to Highland Junior High School Students of the Month!		HJH Students of the Month		
		November	December	January
 <p>A student is chosen for each class based on academics, citizenship, and leadership. In addition, one Scottie of the Month is selected from the 10 Students of the Month.</p>	Math	Javier Alvarado	Elena Lara	Esteban George
	7th	Manuel Caldera	Yuridza Avalos	Emmanuel Perez
	8th			
	Language Arts	Baylee Davis	Jonathan Flores	Mia Godinez
	7th	Valen Watson	Thomas DeBord	Ruben Trinidad
	8th			
	Science	Fernanda Silva	Kevin Hinojosa	Sophia Hale
	7th	Carlos Ponce	Mia Torres	Chase Connolly
	8th			
	Social Studies	Ryan Ramos	Nevaeh Mann	Alex Guillermo
	7th	Sydney Ward	Evelin Barragan	Angel Gutierrez
	8th			
Health/Fitness	Kaiser Jones	David Escamilla	Martin Delgado	
7th	Aylin Aguilera	Jessica Ledesma	Jaslene Benicio	
8th				
Arts/Elective	Anna Jensen	Yasmin Mendoza	Jacen Fielding	

HJH Scotties of the Month



September
Valen Watson



October
Yuridza Avalos



January
Angel Gutierrez



The first three months of the school year are in the books. I want to thank all students, staff, and community members who have done such a great job of following our safety protocols in the midst of the continuing threat of COVID in our community. These practices have allowed us to continue to provide in-person learning without any outbreaks or school/class closures. We will continue to follow state and local safety guidelines and recommendations moving forward so that our Highland community can continue to focus on education and feel as safe as possible.

Now that we have successfully returned to in-person learning this fall and have reacclimated to that change from the virtual and hybrid learning that had taken place the past 20 months, it is evident the importance that school climate and relationships have in relation to academic success. This gives us the opportunity to reinforce and reteach our PBIS (Positive Behavior Implementation and Supports) program. The goal of PBIS is to create a positive school climate, in which students learn and grow. School climate has bearing on attendance rates, academic achievement, and graduation rates. Regardless of socioeconomic status, students in a positive school climate are more likely to have higher test scores and greater academic success. In addition, positive school climate helps students to develop the social and emotional skills they will need to become productive members of society. We believe that our three Scottie Values of **Show Respect**, **Make Good Decisions**, and **Solve Your Problems** frame out the kind of positive school climate our students and staff deserve at Highland High School. If you have any questions about

our PBIS program, don't hesitate to contact us.

For senior and junior students, most scholarships for post-secondary education opportunities come due between December and March. I would encourage you and your student to frequently visit the counseling center link on our school website. It contains updated information on scholarships available, due dates, and other important information. For seniors looking at some post-secondary option, make sure you fill out the Free Application for Federal Student Aid (FAFSA) (website <http://www.fafsa.ed.gov/>) and be aware of the application deadlines for the schools you are interested in attending. The sooner you apply the better chances you have to receive federal aid. Our counselor, Lynsey Westfall, has been spending many hours working with students on FAFSA and college applications and has arranged for a variety of colleges and universities to come to Highland, both virtually and in person, to share information about their schools and programs. Please encourage your students to take advantage of these opportunities.

During this time of year, we turn our thoughts to others in a spirit of giving and gratitude. I am grateful for a dedicated and hard-working staff and for the countless others in our community that take pride in the youth and in their success. We could not do this without your support. I again invite you to share any feedback about how we can improve the work we do by stopping by or calling 678-8800 to share your thoughts. Be safe out there. It's great to be a Scottie!

~Brandon Jensen, Principal
Highland Senior High

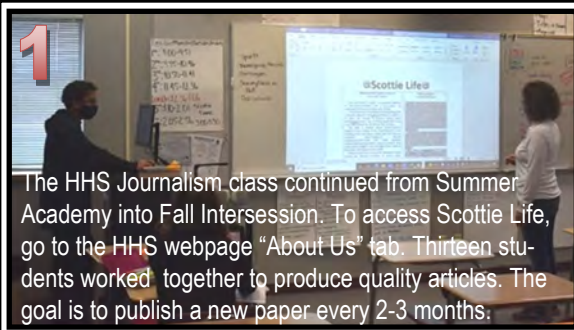


Congratulations to Highland High School Students of the Month! Gwen Rydberg (Sept), Jazmine Sargent (Oct) and Tiffany Barragan (Nov).

They received this honor for meeting the following criteria: Demonstrating Scottie pride and spirit, being a leader in the school, participating in activities, and showing respect for staff and students.

Keep up the great work Scotties!





1

The HHS Journalism class continued from Summer Academy into Fall Intersession. To access Scottie Life, go to the HHS webpage "About Us" tab. Thirteen students worked together to produce quality articles. The goal is to publish a new paper every 2-3 months.



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HHS Fall Intersession Class Options

- 1-Journalism-creating Scottie Life
- 2-Virtual Reality
- 3-Skybox
- 4-Cider Press-AG
- 5-Career Prep-interviews, resumes
- 6-7-Positive Mindset
- 8-9 Robotics-sponsored by ESD 105



8



7



9



On October 16, the HHS Marching Band competed in the Harvest Marching Band Festival at Eisenhower HS. The band received 3rd place out of six and made Finals for the first time since 2015, playing music from the movie "the Greatest Showman". We beat Bonney Lake, Kamiakin and Naches. We placed 11th out of 12 in the finals where we competed against all of the large schools. We're PROUD to be the Scotties!!



Life Sports



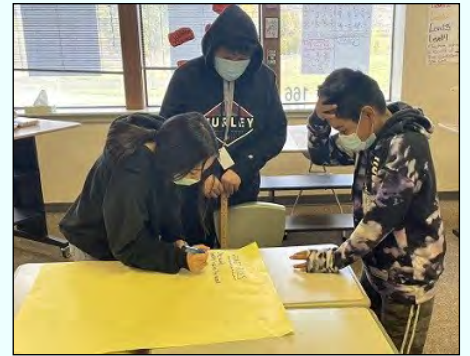
HJH Intercession



Math & Pancakes



Science

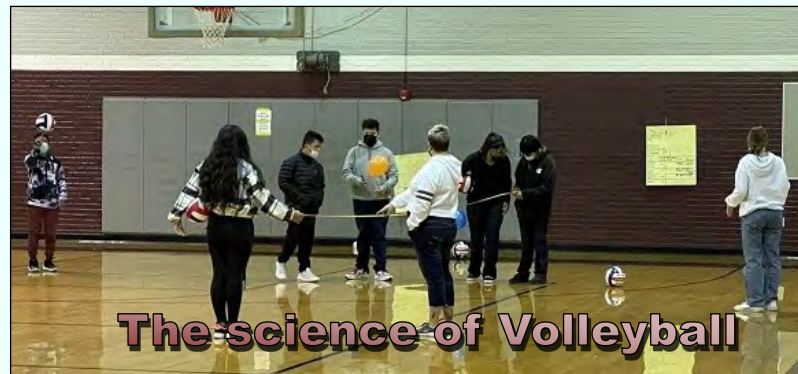


October 25-29



OF THE SCOTS

Students had the chance to learn about the game of volleyball, the importance of clear communication, development of drills and how to serve. In addition, students worked through calculations of volume, circumference, diameter and radius of different size volleyballs. They also had a chance to measure the speed of their serve and had a lot of fun!!
—Jami Pottratz, Teacher



The science of Volleyball





We are thrilled to celebrate the success of our girls soccer team this fall. The girls finished 18-4 on the season, winning the league championship, district championship and finishing 3rd in State. The girls and coaches have a lot to be proud of.

Welcome to what we hope will be an entertaining and successful return to winter sports here at Highland. We are excited at the turnouts for our cheer, wrestling, and boys and girls basketball teams. The Lady Scottie basketball team returns an exciting group of kids with a host of newcomers who will add to their team depth. They will certainly be looking to fight their way into the district tournament. Our wrestling team has numbers in the teens, many of whom are new or relatively new to the sport. The boys basketball team returns a quality group of seniors with experience and a host of sophomores to help them compete in the EWAC West. Cheer and drill girls are working hard to add new routines and stunts that will get the crowd excited and potentially begin competing at the state level.

Junior High Winter I season is in full swing with boys basketball and Winter II will begin during intersession week in January with girls basketball and wrestling. Sign up via FinalForms beginning on 11/29.

Highland will be host to a number of basketball games in December and January. Wrestling will host at least one mix and match tourney in December and potentially January as well as the EWAC League tourney in February. I hope you find the time to come support our student-athletes in their winter endeavors and show your support! Also, Mr. Borland is looking for site supervisors for winter sports as well as a new voice of Highland Basketball. If interested, please email him at jborland@highland.wednet.edu.

All schedules can be found on the athletics website @ goscottiesathletics.com.

~Josh Borland, A.D. & Dean of Students, Highland School District

Way to go!!!

Way to go!!!



Highland School District’s mission is “A Quality Education for all Students.” Our district fundamentally believes that students deserve a quality education that will impact beyond the classroom walls. This year we are beginning to look at skills, processes, and ideas that will deepen student's abilities in being a “Quality Scottie.”

Social-Emotional Learning standards focus on character development and skills. Each month has a specific skill or topic to highlight “The Highland Way.”

December
Compromise: a way of reaching an agreement.
SEL Action: Use responsible decision-making tools to solve problems with others or alone.
SEL Standard- Self-Management: Individual has the ability to regulate emotions, thoughts, and behaviors.
January
Perseverance: Trying to continue doing something even if it is difficult.
SEL Action: Use positive self-talk to encourage and plan how to reach a goal.
SEL Standard- Self-Efficacy: Individual has the ability to motivate themselves, persevere, and see themselves as capable.
February
Appreciate: Recognize the full worth of others, belongings, and surroundings.
SEL Action: Share with others or reflect individually other people’s contributions to school or home.
SEL Standard- Social Engagement: Individuals have the ability to consider others and show a desire to contribute to the well-being of the school and community.

If you have suggestions, interest, or questions about “The Highland Way” please contact me via email, csund@highland.wednet.edu or by phone (509) 678-8859.

Joyfully,
 Courtney Sund
 Director of Social Emotional Learning and Inclusionary Practices
 Section 504/ADA District Coordinator



Rosetta Stone~Clases de inglés para adultos se programarán a finales de este invierno o principios de la primavera. Esté atento para más información. Adult English Classes will be scheduled later this winter or early spring. Please watch for information.

Para obtener más información por favor llame a la Oficina de Servicios Estudiantiles al (509) 678-8770
 For more information please call the Student Services Office at (509) 678-8770





Pre-K Fall Art



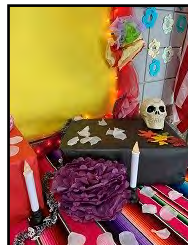
Superintendent and Mrs. Anderson with the HHS Drill Team at Trunk or Treat in Tieton.



Remembering and celebrating the life of beloved teachers Mr. Jacobson and Mr. Seely and other dear family members.



Día de Los Muertos is a holiday to honor departed family members. Altars are decorated with bright yellow marigold flowers, photos of the departed and the favorite foods and drinks of the one being honored. Mourning is exchanged for celebration.



HHS Student Body Leaders

The Association of Washington Student Leaders recently selected our Highland HS student ASB leaders as its first recipients of the AWSL Spotlight Award. The award highlights the good work and efforts of student leaders from around the state.

From ASWL: "You are doing an amazing job to make your school a more equitable place. The work around equity is not always easy! AWSL sees you and you're awesome!! Keep up the great work."

Thirty-plus HHS students attended the state AWSL conference via zoom on November 5, which is a conference they attend yearly and helped with hosting duties five years ago. The state conference on November 5 was the first time Highland students presented not only one but two sessions of Meet the Pros on topics around inclusion and equity. A Great Day to be a SCOT!!



ASB Leaders are represented by Treasurer Marcial Romero, Secretary Ellie Pierce, President Gwen Rydberg, and Vice President Jazmine Sargent.

Scenes from around the District



Highland Community Coalition is about creating a safe community in Highland by making it a healthy, drug and alcohol-free community for youth through education, prevention, and community support. We are hoping that the community can help us continue this mission by taking this Survey and letting us know their thoughts on how drugs and alcohol are affecting our kids in the community. We really appreciate it so much.

CPWI Encuesta a la comunidad de la Iniciativa de Prevención y Bienestar de la Comunidad 2021

Instrucciones
Abra la cámara de su teléfono
Ponga su cámara enfrente de el código como que le va a tomar una foto
Su teléfono le dara un enlace abra el enlace



CPWI Community Coalition Survey

Instructions
Open your phone camera
Get the QR code in front of the camera
Your phone will detect a link
Click on the link to take the survey



La coliación comunitaria de Highland se trata de crear una comunidad segura en Highland convirtiéndola en una comunidad saludable, libre de drogas y alcohol para los jóvenes a través de la educación, la prevención y el apoyo comunitario. Esperamos que la comunidad pueda ayudarnos a continuar esta misión al tomar esta encuesta y hacernos saber su opinion sobre cómo las drogas y el alcohol están afectando a nuestros niños en la comunidad. Realmente se los agradeceríamos mucho.

Dates to Remember:

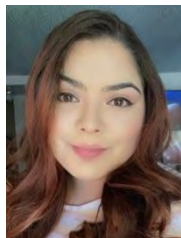
- December 16 7-12 Winter Concert at HHS, 6:30 pm
- December 17 Early Release-all schools
- Dec. 20-31 Winter Break.
- January 3-7 Winter Intersession
- January 17 Martin Luther King Day (No School)
- January 28 End of Semester 1: Teacher Grading -Early release day for students
- February 21 President's Day (No School)
- February 22 Mid-Winter Break (No School)
- March 3 Pre-Festival Concert
- March 18 Teacher Grading: Early release day for students
- March 21-25 Conference Week: Half day every day
- March 28-April 1 Spring Intersession
- April 4-8 Spring Break
- May 30 Memorial Day (No School)
- June 17 Teacher Grading: Early release day for students
- June 17 HHS Graduation
- June 20 Juneteenth/Emancipation Day (No School)
- June 24 Last day of School: Early release



WHAT IS UPWARD BOUND?

The goal of Upward Bound is to prepare the participants to complete high school and graduate from college. **Upward Bound is a FREE program sponsored by the U.S. Department of Education** for Highland and Ike High School students who(s):

- are not already in a college preparation program
- Parent(s) do not have a 4- year degree
- US Citizen or Permanent Resident
- Plan to attend college right after high school graduation
- Maintain a 2.5 GPA or higher
- Family income within Federal Guidelines



Ms. Noelia Causor is the **Upward Bound Academic Coordinator**.

Ms. Causor is a first-generation HERITAGE UNIVERSITY graduate. Noelia has enjoyed serving Yakima County youth for over 3 years. She can be reached at ncausor@earlyoutreach.wsu.edu



Ms. Rhonda Gardinier is the **Upward Bound Director**. She has enjoyed providing academic support to hundreds of Yakima Youth as they prepare(d) for college success. Ms. Gardinier is a graduate of Central Washington University. She may be reached at rgardinier@earlyoutreach.wsu.edu

Here is what our students have to say about Upward Bound

Why I joined Upward Bound:

- "I am a first-generation college student and I needed help with learning all about college!"
- "I joined with a friend. We both knew we wanted to go to college, so we did this together"
- "I didn't know how to navigate applying to college."
- "I saw it as an opportunity to make the journey to college a little less intimidating."
- "I want to be the first generation in my family to go into college".

Upward Bound has helped me:

- "Tremendously with college, school, and my personal life. UB has helped me with my college applications, essays, scholarships and so much more. They have helped me figure out my strengths as a person and as a student, which has helped me realize who I am. They even teach you things about money, goals, the difference between high school and college, and they even have fun workshops..."
- "On making college decisions, saving money, work harder than I usually do"
- "Open my eyes about my future and potential colleges."
- "In a lot of ways...I'm currently attending Running-Start which has benefited me and if I was not in UB then I would probably not become a part of Running-Start...I am very grateful for UB and I'm glad I joined it."
- "If I had to choose one thing, I would say that they taught me that you can do anything you want and be anyone who you choose to be. Although a lot of people say this, for me I feel like they actually made me more confident in my education."

Applications are online at:

https://wsu.co1.qualtrics.com/jfe/form/SV_2ISR2JA1y1CmKnY or paper applications may be picked up from the High School Counseling Office.

UPWARD BOUND
NOW Recruiting students
for this **FREE**
COLLEGE READINESS PROGRAM

* Upward Bound students get:
- PAID for participation
- help getting into college
- college & academic coach for the rest of high school
- and much more!

* Apply online or pick up paper application from your counselor!

9th - 12th grade

APPLICATION | MORE INFO

Questions? Contact: rgardinier@wsu.edu

Check
This
Out!

UPWARD BOUND
AHORA Reclutando estudiantes
para este programa **GRATUITO**
DE PREPARACIÓN UNIVERSITARIA

* Los estudiantes de Upward Bound obtienen:
- PAGO por participación
- ayuda para ingresar a la universidad
- entrenador universitario y académico para el resto de la escuela secundaria
- ¡y mucho más!

* ¡Solicite en línea o recoja la solicitud impresa de su consejero!

9^o - 12^o grado

SOLICITUD | MAS INFORMACIÓN

¿Preguntas? Contacta: rgardinier@wsu.edu





HHS FFA AG DISPLAY AT CWSF

Did you see the display at the Central Washington State Fair? We sure hope so!

Mr. Hazen, FFA Advisor, CTE Agriculture Science and Agriculture Construction Instructor, and Certified CASE Instructor: AFNR, ASA, ASP commended this year's FFA students stating, "The students did a very commendable job, especially since all but one were new this year."

Students participating included Natalie Sausedo, John Christenson, Alan Ponce, Anthony Hallman, Donald Hamett, Baily Dimock, Mina Zamora, Nathalia Gonzalez, Leslie Crescencio, Miguel Carrillo, Lizeth Huerta, Carley Ford, Jackie Ceja, and Patricia Vazquez.

This year's fair display was judged 4th Place overall. If you see a Highland FFA student, please say Hi and commend them.



HHS Staffulty Award

The HHS "Staffulty" award honors staff members for meeting the following criteria:

- ◆ Involvement
- ◆ Leadership
- ◆ Positive Rapport (with both Students and staff)
- ◆ Super Scottie (going above and beyond the call of duty)

From the many recommendations received, below are one or two statements about each winner for why they were nominated, and won, the Staffulty award:

Stephani: "Stephani **does** sooo much for the school! She provides leadership for the student council, puts in a lot of extra hours during Homecoming week, makes sure the freshmen feel welcomed before school starts, and is always available to offer her services when a club needs an advisor".

Jeremy: "Jeremy was so instrumental in developing our new fall conference schedule. He has such great ideas in SIT! He is calm, supportive and positive. We are so lucky to have Jeremy's brain on our staff."



September
Stephani Kinney



October
Jeremy Gillespie

PLEASE COMPLETE THE FINANCIAL SURVEY

This is a reminder that although all HSD students may now eat school lunch free of charge because the district is participating in CEP, the district still needs each family to complete the Family Income Survey in order for our district to boost LAP and E-Rate funding. These funds are used to support technology and fund paraprofessionals at MWC, TIS, and HJH to help students in both reading and math, provide additional reading and math support classes at HJH, reading support classes and credit retrieval at HHS, and Kinder Camp.

Please contact Lizz Kramer at 509-678-8797 if you need a survey.





* Mini Scottie Dance Camp 2021 *



* Mini Scottie Dance Camp 2021 *

We had 26 kiddos that worked super hard to learn a dance routine and the Highland fling. They got to perform during half-time at the football game on October 14. Not only did they gain skills and technique for dance but they also built friendships and memories that will last a lifetime. It was a great experience for the Scottie Drill Team to be able to spend time with kids from the community.



Scottie Drill Team





21st CCLC-Highland Schools

MWC-Site Coordinator-Luann Anderson

The Lil' Scottie after school program started in person following all Covid-19 safety protocols this fall. It has been so exciting to be back in the building with students K-3. The program runs from 2:30-6:00 pm and offers homework help, enrichment, STEM, and literacy activities. Snack is also offered to students as well as bus service which leave the building by 4:45 pm everyday except Fridays-no bus. No bus service during the month of December. Morning, breakfast program is offered Monday-Friday starting at 7:00 AM.



Thank you to all parents for their continued support of the Lil' Scottie 21st Century program. Any questions about the program at MWC please email Luann Anderson at landerson@highland.wednet.edu

Tieton Intermediate-Tartan Club-Michael Kranz

Tartan Club would like to welcome back the students, parents, and staff at T.I.S. The Tartan Club has resumed both the morning (7:15am to 8:15am) and after-school (2:45pm to 6:00pm) in-person programming and continue to follow all Covid-19 safety protocols this fall. It has been wonderful seeing everyone in-person, and the feeling that we are closer to a more normal routine. As a friendly reminder our Tartan Club program offers homework help, STEM, and literacy activities. An afternoon snack is provided plus bussing Monday thru Thursday with a departing time at 5pm. There is no bus on Fridays and there will be no bussing for the month of December. As always, Tartan Club would like to thank everyone for their involvement and ongoing support.

Contact me as soon as possible for any questions at mkranz@highland.wednet.edu

HJH/HHS 21st C Site Coordinator – Fredy Marin

The 21st Century Program at Highland has had an outstanding start to the school year while following all COVID-19 safety protocols. As my first year back in person at Highland it has been great seeing familiar faces once again with the addition of many new faces. The program runs from 3:30-6:00pm in which we offer tutoring while also providing enrichment, STEM and literacy activities and clubs. We currently have a Lego Masters club and are in the process of working on a podcasting and Girls Who Code Club. Snack is also offered to students as well as bus service from Monday -Thursday with the exception of no bus on Fridays. Finally, a friendly reminder that no bus service will be provided during the month of December.

I would like to thank the students and parents for your continued support. I would also like to mention that if any students are interested in joining please contact me at: fmarin@highland.wednet.edu.

Immunization reminder

State laws and rules require compliance with immunization requirements on or before the first day of attendance at school. Parents/Guardians please be aware that the state immunization requirement is to protect the health of the public and individuals against certain vaccine-preventable diseases.

- It is important to keep students up to date on their immunizations. Students who are behind on required immunizations will need to be in compliance before scheduled in-person learning begins.
- Keeping students vaccinated will protect more than just the student. It also protects friends, family, and the community from disease outbreaks, such as measles. We've seen multiple disease outbreaks throughout the state in the past few years, and we don't want to experience another, especially during the COVID-19 pandemic.
- Getting a student in to a health care provider is about more than vaccinations. Well child visits ensure students get continued medical check-ups. These visits ensure the student is healthy and prepared to learn.

Thank you for your continued hard work during this challenging time. Keeping students immunized during the COVID-19 pandemic will reduce the risk for other disease outbreaks, which would further strain the return to in-person learning and the entire community and health care system.

Thank you for helping us keep our communities safe and healthy.

Parent-Are Your Kids Ready for School? Required Immunizations for School Year 2021-2022

Padres, ¿están sus hijos listos para la escuela? Vacunas requeridas para el ciclo escolar 2021-22

Parent/Guardian Instructions: To see which vaccines are required for school, find your child's grade and look only at that row to find the vaccines and number of doses required.

Instrucciones: para ver cuales vacunas son requeridas para asistir a la escuela, encuentre el grado al que asistirá su hijo y lea únicamente la información acerca de las vacunas y dosis requeridas que se encuentra en esa hilera.

	Hepatitis B	DTaP/Td/Tdap (Diphtheria, Tetanus, Pertussis) (Difteria, Tétanos, Pertusis)	Polio	MMR (Measles, Mumps, Rubella) (Sarampión, Paperas, Rubeola)	Varicella/Varicela (Chickenpox)
Kinder through 6th Grade Kinder al 6º Grado	3 doses/dosis	5 doses/dosis*	4 doses/dosis*	2 doses/dosis	2 doses/dosis OR A health care provider verified the child had the disease. O el médico verificó que el niño tuvo la enfermedad.
7th Grade through 12th Grade 7º al 12º Grado	3 doses/dosis	5 doses/dosis* AND 1 dose/dosis Tdap	4 doses/dosis*	2 doses/dosis	2 doses/dosis OR A health care provider verified the child had the disease. O el médico verificó que el niño tuvo la enfermedad.

*Vaccine Doses may be fewer than listed depending on your child's situation.

Additional Information: Student must get vaccine doses at the correct timeframes to be in compliance with school requirements. Talk to your health care provider or school staff if you have questions about school requirements. Find information on other recommended vaccines not required for school: www.immunize.org/cdc/schedules/

Información Adicional: Los estudiantes deben recibir las dosis de vacunas en el plazo de tiempo correcto para cumplir con los requisitos escolares de vacunación. Si usted tiene preguntas sobre los requisitos de vacunación para el ingreso escolar, hable con su proveedor de salud or personal escolar capacitado.

Encuentre información sobre otras vacunas recomendadas pero no requeridas para el ingreso escolar en: www.immunize.org/cdc/schedules/

Recordatorio de vacunación

Las leyes y reglas estatales requieren el cumplimiento de los requisitos de vacunación el primer día de asistencia a la escuela o antes. Los padres / tutores deben tener en cuenta que el requisito de inmunización estatal es proteger la salud del público y de las personas contra ciertas enfermedades que se pueden prevenir con vacunas.

- Es importante mantener a los estudiantes al día con sus vacunas. Los estudiantes que estén atrasados en las vacunas requeridas deberán cumplir con las normas antes de que comience el aprendizaje en persona programado.
- Mantener a los estudiantes vacunados protegerá más que solo al estudiante. También protege a los amigos, la familia y la comunidad de los brotes de enfermedades, como el sarampión. Hemos visto múltiples brotes de enfermedades en todo el estado en los últimos años y no queremos experimentar otro, especialmente durante la pandemia de COVID-19.
- Llevar a un estudiante a un proveedor de atención médica es más que vacunas. Las visitas de rutina para niños garantizan que los estudiantes reciban controles médicos continuos. Estas visitas aseguran que el estudiante esté sano y preparado para aprender.

Gracias por su arduo trabajo continuo durante este tiempo desafiante. Mantener a los estudiantes inmunizados durante la pandemia de COVID-19 reducirá el riesgo de otros brotes de enfermedades, lo que afectaría aún más el regreso al aprendizaje en persona y a toda la comunidad y al sistema de atención médica.

Gracias por ayudarnos a mantener nuestras comunidades seguras y saludables.



What to do if a Person is Symptomatic at School



If a person has one or more of these symptoms:

- Fever ($\geq 100.4^{\circ}\text{F}$) or chills
- Shortness of breath or difficulty breathing
- Muscle or body aches
- New loss of taste or smell
- Cough (new, changed, or worsening)



They should isolate at home AND get tested for COVID-19

If they do not receive an alternative named diagnosis from a health care provider **OR** do not get tested



They test **POSITIVE** for COVID-19



They test **NEGATIVE** for COVID-19 **OR** receive an alternative named diagnosis from a health care provider plus a negative test

AND

Isolate at home

They can return to school after 10 days have passed since symptoms first appeared if:

1. No fever within the past 24 hours (without medication)

AND

2. Symptoms have significantly improved

Identify close contacts

See **Tree 2** and follow **COVID-19 Contact Tracing Guide for K-12 Schools**

- Congestion or runny nose
- Nausea, vomiting, or diarrhea
- Headache
- Fatigue
- Sore throat



They should isolate at home

Was **only ONE** symptom present?

NO

YES

Did the symptom resolve within 24 hours **OR** are they consistent with a diagnosed chronic illness?

NO

YES

Are they a known **close contact**?

NO

YES

Return to school

They can return to school if:

1. No fever within the past 24 hours (without medication)

AND

2. Symptoms have significantly improved

see **tree 2**



DOH 820-229 October 27, 2021

To request this document in another format, call 1-800-525-0127. Deaf or hard of hearing customers, please call 711 (Washington Relay) or email civil.rights@doh.wa.gov

***Close contact:** Someone who was within 6 feet of a COVID-19 positive person for a total of 15 minutes or more within 24 hours during the case's contagious period. In a K-12 indoor/outdoor classroom, the close contact definition excludes students who were at least three feet away from an infectious student when both students were consistently and correctly wearing masks. Please see the [COVID-19 Contact Tracing Guide for K-12 Schools](#) for additional information. The definition of a close contact may vary in some situations. The local health department makes the ultimate determination of a close contact during its investigation, but may delegate this decision if appropriate.

Qué hacer si una persona tiene síntomas en la escuela



Si una persona tiene uno o más de estos síntomas:

- Fiebre (≥ 100.4 °F [38 °C]) o escalofríos
- Falta de aire o dificultad para respirar
- Dolor de cuerpo o muscular
- Pérdida reciente del gusto u olfato
- Tos (reciente, diferente o peor)

- Congestión o goteo nasal
- Náuseas, vómitos o diarrea
- Dolor de cabeza
- Cansancio
- Dolor de garganta



Debe aislarse en casa Y hacerse la prueba de COVID-19.



Debe aislarse en casa.

¿Presentaba **UN solo** síntoma?

NO

SÍ

¿Desapareció el síntoma dentro de las 24 horas
o es compatible con una enfermedad crónica diagnosticada?

NO

SÍ

¿Es un contacto cercano **confirmado**?

NO

SÍ

Debe regresar a la escuela.

Puede regresar a la escuela si:

1. No tuvo fiebre en las últimas 24 horas (sin medicamentos).
- Y
2. Los síntomas mejoraron significativamente.

consulte

árbol 2

Si no recibe un diagnóstico alternativo de un proveedor de atención médica o no se realiza la prueba



Si da **POSITIVO** en la prueba de COVID-19



Si da **NEGATIVO** en la prueba de COVID-19 o recibe un diagnóstico alternativo de un proveedor de atención médica más un resultado negativo en la prueba

Debe aislarse en casa.

Puede regresar a la escuela cuando hayan pasado al menos 10 días desde la aparición de los síntomas si:

1. No tuvo fiebre en las últimas 24 horas (sin medicamentos).

Y

2. Los síntomas mejoraron significativamente.

Identificar a los contactos cercanos.

Consulte el **árbol 2** y siga la **Guía de rastreo de contactos de COVID-19 para las escuelas de jardín de infantes a secundaria a secundaria** (solo en inglés).



DOH 820-229 October 27, 2021 Spanish

Para solicitar este documento en otro formato, llame al 1-800-525-0127. Las personas con sordera o problemas de audición deben llamar al 711 (Washington Relay) o enviar un correo electrónico a civil.rights@doh.wa.gov.

* **Contacto cercano:** una persona que estuvo a menos de 6 pies (2 metros) de distancia de una persona con COVID-19 durante un total de 15 minutos o más en un plazo de 24 horas durante el periodo contagioso del caso. En un aula cerrada o al aire libre de una escuela de jardín de infantes a secundaria, la definición de "contacto cercano" excluye a los estudiantes que estuvieron a, al menos, 3 pies (1 metro) de distancia de un estudiante infectioso si ambos estudiantes usaron mascarilla de forma constante y correcta. Consulte la [Guía de rastreo de contactos de COVID-19 para las escuelas de jardín de infantes a secundaria](#) (solo en inglés) para obtener información adicional. Un contacto cercano puede variar en algunas situaciones. El departamento de salud local toma la determinación final de un contacto cercano durante su investigación. Si es adecuado, podría delegar esta decisión.



HIGHLAND SCHOOL DISTRICT

January is Board Recognition Month

January 2022 is School Board Recognition Month—a great time to focus on the crucial role an elected board of trustees plays in our communities and schools. They are extraordinary people who voluntarily tackle the enormous job of governing our school district and their actions and decisions affect the present and future lives of our children. Plan now to show Highland’s school board members: David Barnes, Lupita Flores, Nikki Keller, Carlos López and Cindy Reed you appreciate their dedication and hard work in developing policies and making tough decisions on complex educational and social issues to ensure that Highland continues to provide “A Quality Education for All Students”.

Non-Discrimination Statement

The Highland School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator and Compliance Coordinator (RCW 28A.640/28A.642): Brandon Jensen, Highland Sr High School Principal, 17000 Summitview, Cowiche WA 98923, telephone (509) 678-8800, e-mail- bjensen@highland.wednet.edu. Section 504/ADA coordinator: Courtney Sund, Director of SEL & Inclusionary Practices, 17000 Summitview Rd, Cowiche, WA 98923, telephone (509) 678-8859, e-mail- csund@highland.wednet.edu. Harassment, Intimidation, Bullying (HIB) Coordinator: Don Strother, Highland Jr High Principal, 17000 Summitview Rd, Cowiche, WA 98923, telephone (509) 678-8800, email- dstrother@highland.wednet.edu. The Highland School District will also take steps to assure that national origin persons who lack English language skills can participate in all education programs, services and activities. For information regarding translation services or transitional bilingual education programs, contact Ana Garcia, Student Services Secretary.

El Distrito Escolar de Highland no discrimina en sus programas o actividades por motivos de sexo, raza, credo, religión, color, origen nacional, edad, condición de veterano de guerra o grado militar, orientación sexual, expresión de género o identidad, discapacidad o uso de perro guía entrenado o animal de servicio, y ofrece igualdad de acceso a los Boy Scouts y a otros grupos de jóvenes especificados. El empleado mencionado a continuación ha sido designado para atender consultas y quejas de supuesta discriminación: Coordinador del Título IX y Coordinador de Cumplimiento de derechos civiles (RCW 28A.640/28A.642): Brandon Jensen, Director de Highland Sr High School, 17000 Summitview, Cowiche WA 98923, teléfono (509) 678-8800, e-mail- bjensen@highland.wednet.edu. Coordinador de la sección 504/ADA: Courtney Sun, Directora de la SEL y Practicas Inclusivos, 17000 Summitview Rd, Cowiche, WA 98923, número de teléfono 678-8859, e-mail- csund@highland.wednet.edu. Coordinador de Acoso y Intimidación: Don Strother, Director de Highland Jr High, 17000 Summitview Rd, Cowiche, WA 98923, teléfono, (509) 678-8800, e-mail- dstrother@highland.wednet.edu. El Distrito Escolar de Highland también tomará medidas para asegurar que las personas de origen nacional que carecen de conocimientos del idioma inglés pueden participar en todos los programas educativos, servicios y actividades. Para obtener información acerca de los servicios de traducción o programas de educación bilingüe de transición, comuníquese con Ana García, Secretaría de Servicios Estudiantil.

“A QUALITY EDUCATION FOR ALL STUDENTS”

Highland Board of Directors

Nikki Keller, Chair
David Barnes, Director
Lupita Flores, Director



Carlos López, Director
Cindy Reed, Director
Mark Anderson, Superintendent

Highland School District’s Home Page: www.highland.wednet.edu

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