



Highland School District #203

Hybrid/In-Person Plan 2020-21 School Year

October 8, 2020

Due to the written recommendations and guidance of the Yakima Health District (YHD) presented on September 28, 2020, the Highland School District has initiated an updated Hybrid on-site learning plan. Our plan meets the recommendations of YHD and has been approved by the Highland Board of Directors. Our goal is to provide a safe learning environment for the students and staff of HSD. Please watch for additional information from your child's teacher and/or principal.

In-Person/Hybrid on-site Learning Priorities



Health, Safety, and Wellness

Follow all Department of Health guidelines for physical health. Systems in place to support relationships and emotional well-being of students.



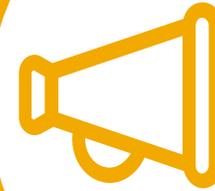
Equity

Address systemic inequities, and provide additional support to students who need it.



Face to Face Instruction

Plan for face-to-face instruction for as many students as possible under the health guidelines.



Communication

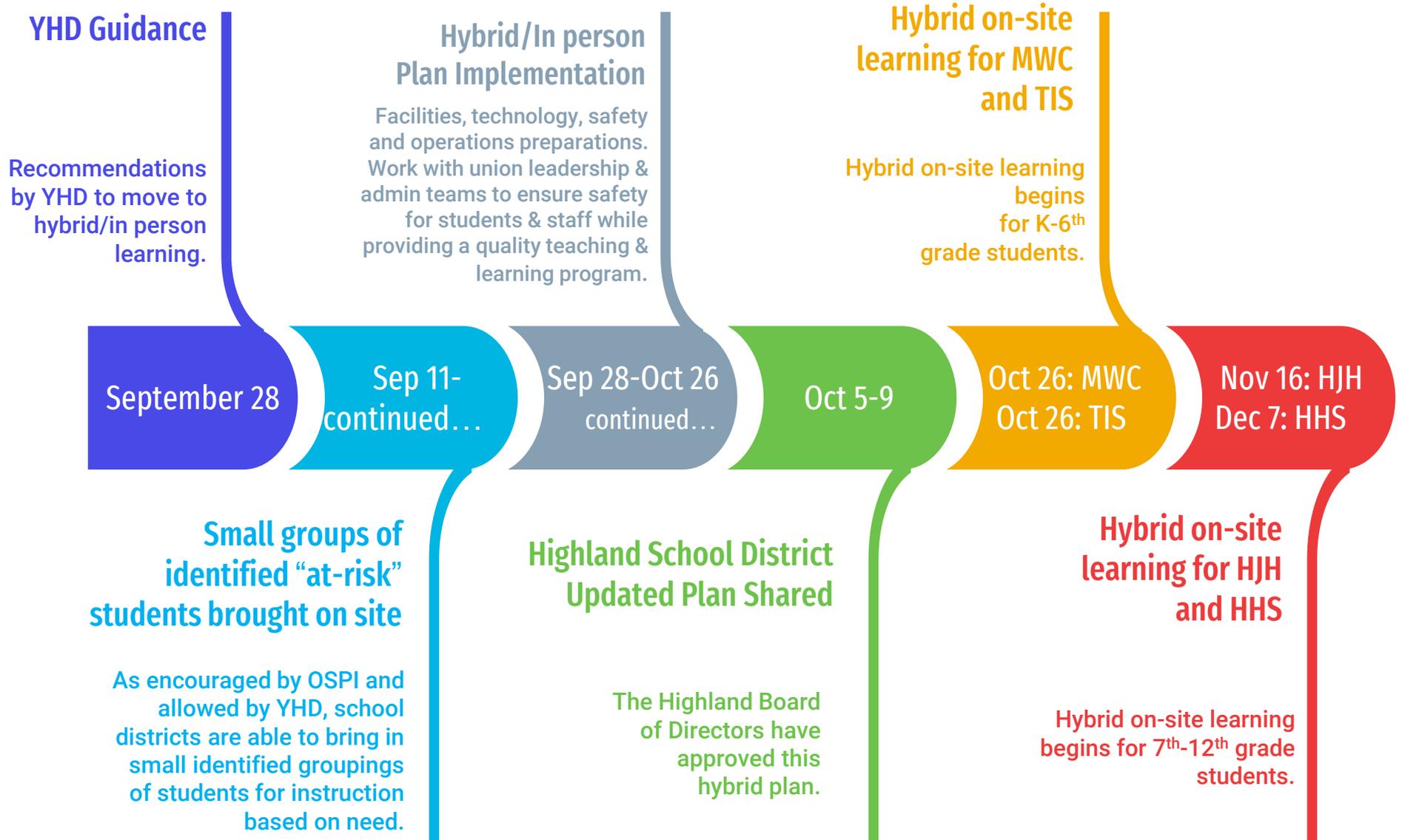
Engage and clearly communicate with all stakeholders.



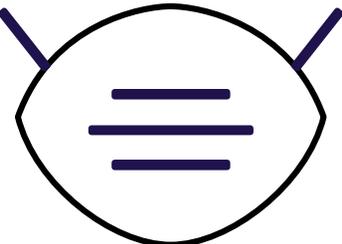
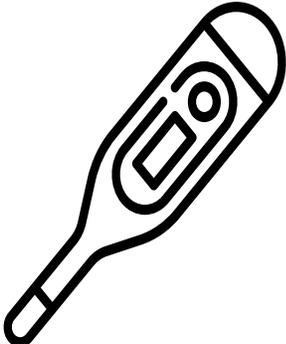
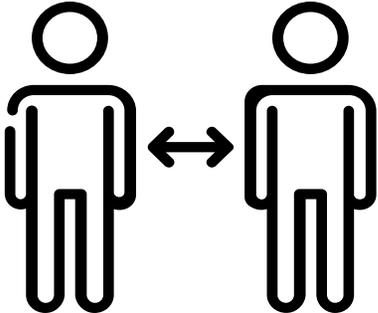
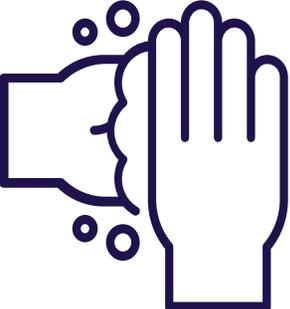
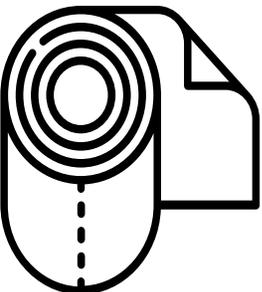
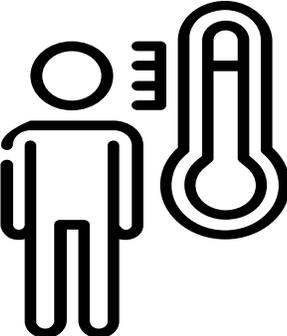
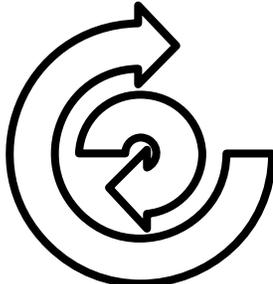
Academic Progress

Implement high quality instruction for all students. Support students who need additional instruction for lost learning time due to recent closure.

Timeline



Health and Safety Requirements

<p>Cloth Face Coverings</p> 	<p>Health Screening</p> 	<p>Stay Home if Sick or Exposed to COVID-19</p> 	<p>Physical Distancing</p> 
<p>Hygiene Practices</p> 	<p>Cleaning and Disinfecting</p> 	<p>Separate those with Symptoms</p> 	<p>Ventilation and Outdoors</p> 

Health and Safety Requirements

<p>Cloth Face Coverings</p> <p>All staff, students, volunteers, or guests must wear the recommended face coverings at school.</p> <p>Some people cannot wear face coverings due to medical conditions, or other needs.</p>	<p>Health Screening</p> <p>All staff and students will be checked for signs of illness at entry each day. Students will be screened prior to being bussed to buildings.</p> <p>People who do not pass the health screening will be sent home.</p>	<p>Stay Home if Sick or Exposed to COVID-19</p> <p>Students, staff, vendors, parents and guardians will be asked to stay home if they have symptoms of COVID-19 or been in close contact with someone with COVID-19 in the past 14 days.</p>	<p>Physical Distancing</p> <p>As much as possible students and staff will maintain a six foot distance between people.</p> <p>Elementary and middle school students will be in cohorts with limited movement between spaces for students.</p>
<p>Hygiene Practices</p> <p>Students and adults will wash hands when they arrive at school, before meals or snacks, after outside time, after going to the bathroom, after nose blowing or sneezing, and before leaving to go home. If soap and water are not readily available, approved alcohol-based hand gel will be used.</p>	<p>Cleaning and Disinfecting</p> <p>Increased cleaning, sanitizing, and disinfecting of school buildings and buses following CDC guidelines.</p> <p>If groups of students are moving from one area to another in shifts, cleaning will happen before the new group enters the area.</p>	<p>Separate those with Symptoms</p> <p>If someone develops symptoms while at school they will be separated from others, asked to keep a mask on, and sent home.</p> <p>Communication plan in place that includes staff, families, and the local health jurisdiction.</p>	<p>Ventilation and outdoors</p> <p>Ventilation including windows, fans, and HVAC settings will be used to maximize the amount of outside air entering program areas.</p> <p>Outdoor learning and activities will be encouraged as possible.</p>

Returning to School After Having Suspected Signs of COVID-19

A staff member or student who had signs of suspected or confirmed COVID-19 can return to the program when:

- 10 days since symptoms first appeared **and**
- 24 hours with no fever without the use of fever-reducing medications **and**
- Other symptoms of COVID-19 are improving*

**loss of taste and smell may persist for weeks or months of recovery and need not delay the end of isolation*

If a person believes they have had close contact to someone with COVID-19, but they are not sick, they should watch their health for signs of fever, cough, shortness of breath, and other COVID-19 symptoms during the 14 days after the last day they were in close contact with the person sick with COVID-19. They should not go to work, child care, school, or public places for 14 days.

When Someone Develops COVID-19 Symptoms at School

If a student or staff member develops signs of COVID-19 at school, they will be separated away from others, with supervision at a distance of six feet, until the sick person can leave. While waiting to leave school, the individual with symptoms should wear a cloth face covering or mask if tolerated. The area where the symptomatic person waited will be aired out, cleaned and disinfected after they leave.

Each school will have a designated area where sick students can be separated until they can be picked up by an authorized person.

The person with symptoms should follow [DOH guidance](#) for what to do if you have symptoms for COVID-19 and have not been around anyone who has been diagnosed with COVID-19. If a student or staff member is diagnosed with COVID-19, their family should notify the school.

The local health authority will advise the district on next steps, and it is likely that many of the other students or staff who were in close contact with the infected individual will need to self quarantine for 14 days.

Updated Hybrid/in person on-site Plan

Directives

New local and state directives now allow for in-person/hybrid school with social distancing requirements, safety and screening protocols.

Also, groupings/cohorts within each building may be determined by such factors as geographical locations, number of students per family, transportation, etc.

When local and state directives allow for in-person school without social distancing all Highland Schools will return to our typical in-person schedule.

Yes

Blended Learning

Students attend 4 days a week in-person following all safety guidelines and are provided one day a week of high quality distance learning. The one day a week distance learning day will also be a deep cleaning day.

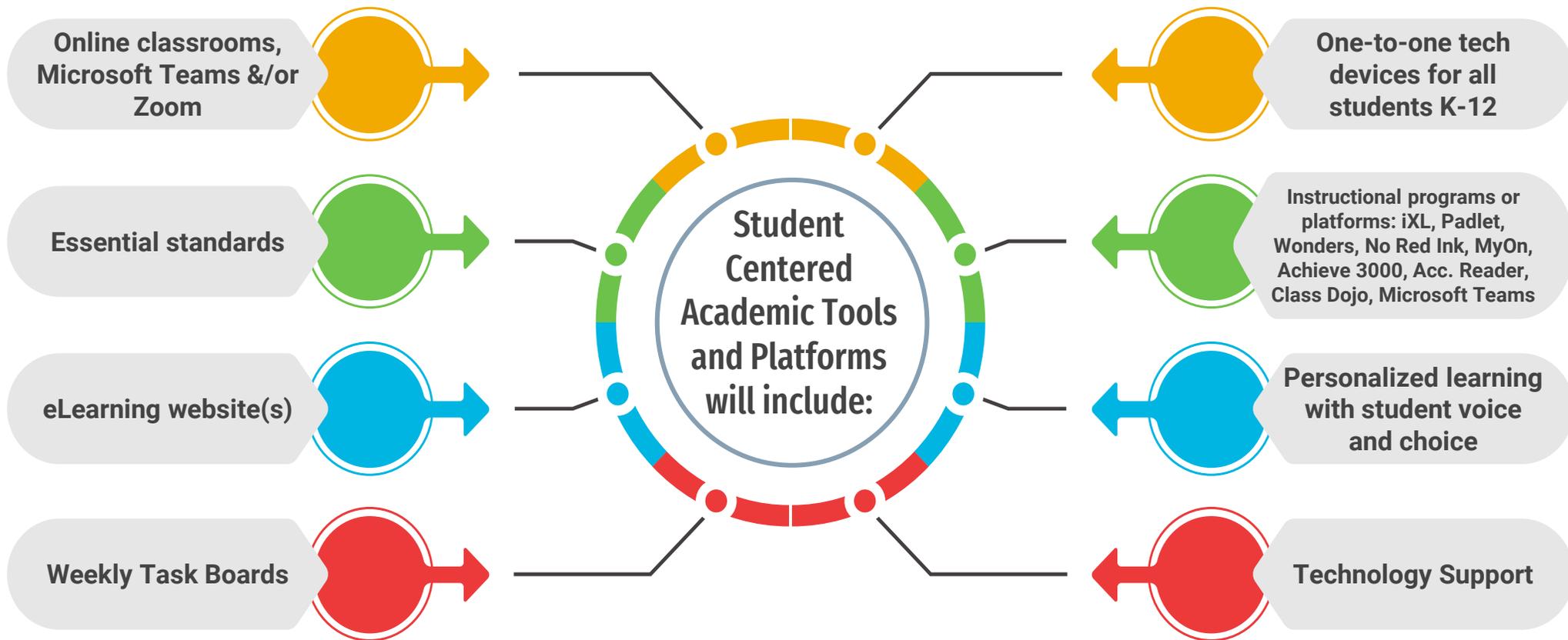
High quality synchronous (live instruction) and asynchronous (teacher directed, self paced) learning for students to complete academic courses.

Alternative Distance Learning Model Available

Families may choose an alternative distance learning program as the learning option.

Student Centered Flexible Learning Model

Due to uncertainty of the progress of the virus during the school year, we have developed a robust, student centered, flexible learning model that will work across all types of learning (in-person, blended, and distance). All schools and teachers have implemented this common student-centered learning model, using a shared set of technology tools and teaching methods.



In person/Hybrid on-site Plans starting October 26 for:



**Marcus Whitman
Cowiche Elementary**

and



**Tieton Intermediate
School**

<p>Schedule</p>	<p>Four days a week, half day in-person instruction for every student</p> <p>1 day a week of distance learning to allow for deep cleaning of learning spaces and building facilities</p>	<p>Four days a week, half day in-person instruction for every student</p> <p>1 day a week of distance learning to allow for deep cleaning of learning spaces and building facilities</p>
<p>Program</p>	<ul style="list-style-type: none"> • Different spaces such as lunchrooms, gyms, etc. may be used for classrooms to ensure proper physical distancing to allow as many students on-site as safely possible • Classroom groupings stay in classrooms for specialists, or outside when possible • Breakfast and Lunch will not be provided on site. District will continue the weekly “grocery” delivery system • Recess in classroom groupings • Outdoor P.E. when possible, utilizing brain breaks and designed activities 	<ul style="list-style-type: none"> • Different spaces such as lunchrooms, gyms, etc. may be used for classrooms to ensure proper physical distancing to allow as many students on-site as safely possible • Classroom groupings stay in classrooms for specialists, or outside when possible • Breakfast and Lunch will not be provided on site. District will continue the weekly “grocery” delivery system • Recess in classroom groupings • Outdoor P.E. when possible, utilizing brain breaks and designed activities

In person/Hybrid on-site Option 1 Plan; Nov 16:HJH Dec 7: HHS



Highland Junior High and



Highland High School

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Option 1: HYBRID Learning Plan:
A/B/C/D Cohorts (25% student groups)
A/B Monday/Thursday; C/D Tuesday/Friday
Wednesday Distance Learning

Two days a week in-person learning 7-8

Two days a week of blended asynchronous
at-home learning

1 day a week of distance learning (synchronous) to
allow for deep cleaning of learning spaces and
building facilities

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A/B/C/D Cohorts (25% student groups)
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at-home learning

1 day a week of distance learning (synchronous) to
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Cohorts stay together primarily in one classroom or
designated space

4 core classes, 1 elective, academic success, and
social emotional learning

Breakfast and Lunch provided in a weekly “grocery”
delivery system

Accountability and regular teacher feedback

All campus spaces may be used to ensure physical
distancing

Breakfast and Lunch provided in a weekly
“grocery” delivery system

Accountability and regular teacher feedback

In person/Hybrid on-site Option 2 Plan; Nov 16:HJH Dec 7: HHS



Highland Junior High

and



Highland High School

<p>S C H E D U L E</p>	<p>Option 2: HYBRID Learning Plan: A/B Cohorts (50% student groups) A/B Monday/Tuesday/Thursday/Friday Wednesday Distance Learning</p> <p>Four days a week in-person learning 7-8 for every student</p> <p>1 day a week of distance learning (synchronous) to allow for deep cleaning of learning spaces and building facilities</p>	<p>Option 2: HYBRID Learning Plan: A/B Cohorts (50% student groups) A/B Monday/Tuesday/Thursday/Friday Wednesday Distance Learning</p> <p>Four days a week in-person learning 9-12 for every student</p> <p>1 day a week of distance learning (synchronous) to allow for deep cleaning of learning spaces and building facilities</p>
<p>P R O G R A M</p>	<p>Cohorts stay together primarily in one classroom or designated space: 4 core classes, 1 elective, academic success, and social emotional learning</p> <p>Breakfast and Lunch provided in a weekly “grocery” delivery system</p> <p>Accountability and regular teacher feedback</p>	<p>All campus spaces may be used to ensure physical distancing</p> <p>Breakfast and Lunch provided in a weekly “grocery” delivery system</p> <p>Accountability and regular teacher feedback</p>

Physical Wellness



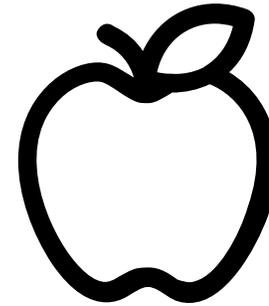
- ★ Follow all Department of Health and YHD directives
- ★ Family/student health compact
- ★ Dedicated entrances for cohorts
- ★ Only staff and students in buildings
- ★ Staff and student training

Social Emotional Wellness



- ★ Screening and evaluation for all students.
- ★ Elementary and Junior High scheduled SEL time
- ★ High school self-referral
- ★ Staff and parent referral process
- ★ Staff Training

Food Service



- ★ Provide meals weekly through the established “grocery” style process
- ★ Provide meals in classrooms when applicable
- ★ Follow USDA meal guidelines

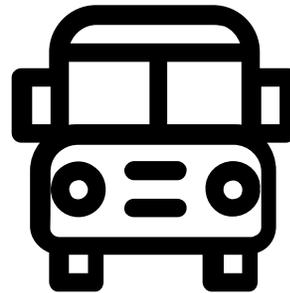
Moving to Hybrid/In person on-site Plan Overview

Facilities



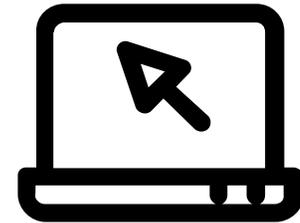
- ★ Prepare spaces for physical distancing
- ★ Cleaning between hybrid groups of students daily
- ★ Install health and safety signs
- ★ Supply PPE for district
- ★ Hand sanitizers provided as required by YHD and DOH

Transportation



- ★ Develop routes and bus loading plans that meet YHD and DOH guidelines
- ★ Open windows and maximize ventilation on buses
- ★ All students screened prior to riding the bus
- ★ Additional supervision on each bus

Technology



- ★ One-to-one devices for all students K-12
- ★ Technology support over phone and web
- ★ Online tech resources
- ★ Student and family training
- ★ Staff training

Moving to Hybrid/In person on-site Plan Overview

Physical Wellness



Screening and Other Health Considerations

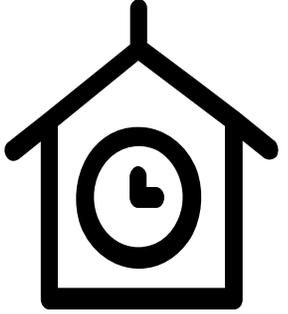
- Daily health screening for all students including temperature checks.
- All students will be screened prior to riding a bus.
- Staff will conduct own daily attestation screening.
- Dedicated entry points.
- Opportunity for families to identify medical conditions or special needs that may prevent mask wearing.
- Only essential personnel in the building. No visitors, parents, or community volunteers without appointment and health screening.
- Isolation protocol for anyone showing symptoms until they can go home.
- Adherence to all CDC or state vaccination guidelines or rules.
- Mask training and education for students and families.
- Wellness compact that outlines expectations of families including masking and keeping sick kids home.
- Identify times when it is safe to take off masks.
- Allow students to provide own masks as long as they meet health and district dress code guidelines.
- Handwashing or sanitation integrated into the school day schedule.

Plan Details (cont.)

When students return to school they will have been out of school for over seven months. We anticipate that although coming back to school is a welcome event for many students, anxiety and stress may come with the reopening.

<p style="text-align: center;">Social Emotional Wellness</p> 	<p>Evaluation of need</p> <ul style="list-style-type: none"> • Social emotional screening and evaluation for all students. • School counselors will be the initial point of contact for emergency response, and will work with all stakeholders. <p>Social Emotional Intervention</p> <ul style="list-style-type: none"> • MWC, TIS and HJH will provide regular social emotional lessons for all students. • High school students will be provided information for self-advocacy and referral. <p>Services and Referrals</p> <ul style="list-style-type: none"> • Staff and parent referral procedure for social emotional health issues. • Provide services through contract and outside providers with space for in-person or virtual services in all buildings. • Highly visible mental health resources in all buildings <p>Training</p> <ul style="list-style-type: none"> • Continued SEL professional development for staff
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Plan Details (cont.)

<p>Operations</p> 	<p>Athletics and Activities</p> <ul style="list-style-type: none"> • Awaiting more WIAA guidance for athletics. • ASB/Activities awaiting more guidance. <p>Enrollment/Human Resources</p> <ul style="list-style-type: none"> • Monitoring student enrollment, withdrawals, and transfers. • Substitute training. <p>Food service</p> <ul style="list-style-type: none"> • Current weekly “grocery” style will continue until further notice. <p>Transportation</p> <ul style="list-style-type: none"> • Restructure routes to better meet needs of students and families. • Additional supervision on each bus, also performs student attestations. • Open windows and ventilation on buses. • Hand sanitizer for buses. • All transportation safety guidelines will be followed.
	<p>Facilities</p> <ul style="list-style-type: none"> • Install signage related to health and safety and protocols. • Measure and reconfigure classrooms/furniture for added space. • Designate health screening and entry points at all facilities. • Health screening supplies, including thermometers. • PPE for all facilities including cloth face coverings, disposable face coverings, face shields. • Hand sanitizer supply at sites with no sinks. • Sanitizing and cleaning supplies for all facilities.

Areas of Additional Priority

Sports/ Extracurricular Activities	Daily Safety Protocols	School Traditions	Communication Protocols
Support for Students with Disabilities	Student attendance and absences	Support for Students at Risk	Grading and Accountability
Highly Capable Services and Identification	Distance Learning Contingency Schedules	Support for English Language Learners	Preschool Schedule
Employee Working Agreements and Conditions	CTE, PE, Art and Music Courses	After school Childcare & Emergency School Closure Childcare	School Year Calendar Emergency Closure Days

Glossary

Asynchronous	A type of instruction where students work at their own pace.
Blended Learning	A style of education in which students learn via electronic and online media as well as traditional face-to-face teaching.
Distance Learning	A type of learning in which classes are conducted by correspondence or over the Internet, without the student physically attending school.
Hybrid model/cohort	Groups of students created by using various factors to increase on-site instructional time while ensuring student and staff safety while following all YHD guidelines.
IEP	An Individual Education Plan lays out the program of instruction for students receiving special education services.

Glossary Cont.

OSPI	Office of Superintendent of Public Instruction, provides guidance and rules for school districts in the state of Washington.
Physical Distancing	People remain at least 6 feet apart and do not share objects with people outside of your home.
PPE	Personal Protective Equipment is any device or appliance designed to be worn or held by an individual for protection against one or more safety hazards.
SEL	Social Emotional Learning is how students and adults learn to understand and manage emotions, set goals, show empathy for others, establish positive relationships, and make reasonable decisions.
Synchronous	Live instruction where students and teachers are working at the same pace.